

Content Capture: Staff Consultation, December 2018
The University of Portsmouth Students' Union

Introduction

The University of Portsmouth has been working in collaboration with the Students' Union to progress with the implementation of content capture. The sub-group, led by Harriet Dunbar-Morris, consists of a range of University staff including representatives from Information Services, Technology Enhanced Learning, Ethics, Equality & Diversity, Academic Development, Associate Deans and the Students' Union.

The aim of this survey was to consult with University students and staff to identify the best methods for increasing the availability of content capture materials and inform the University's direction and policy on content capture.

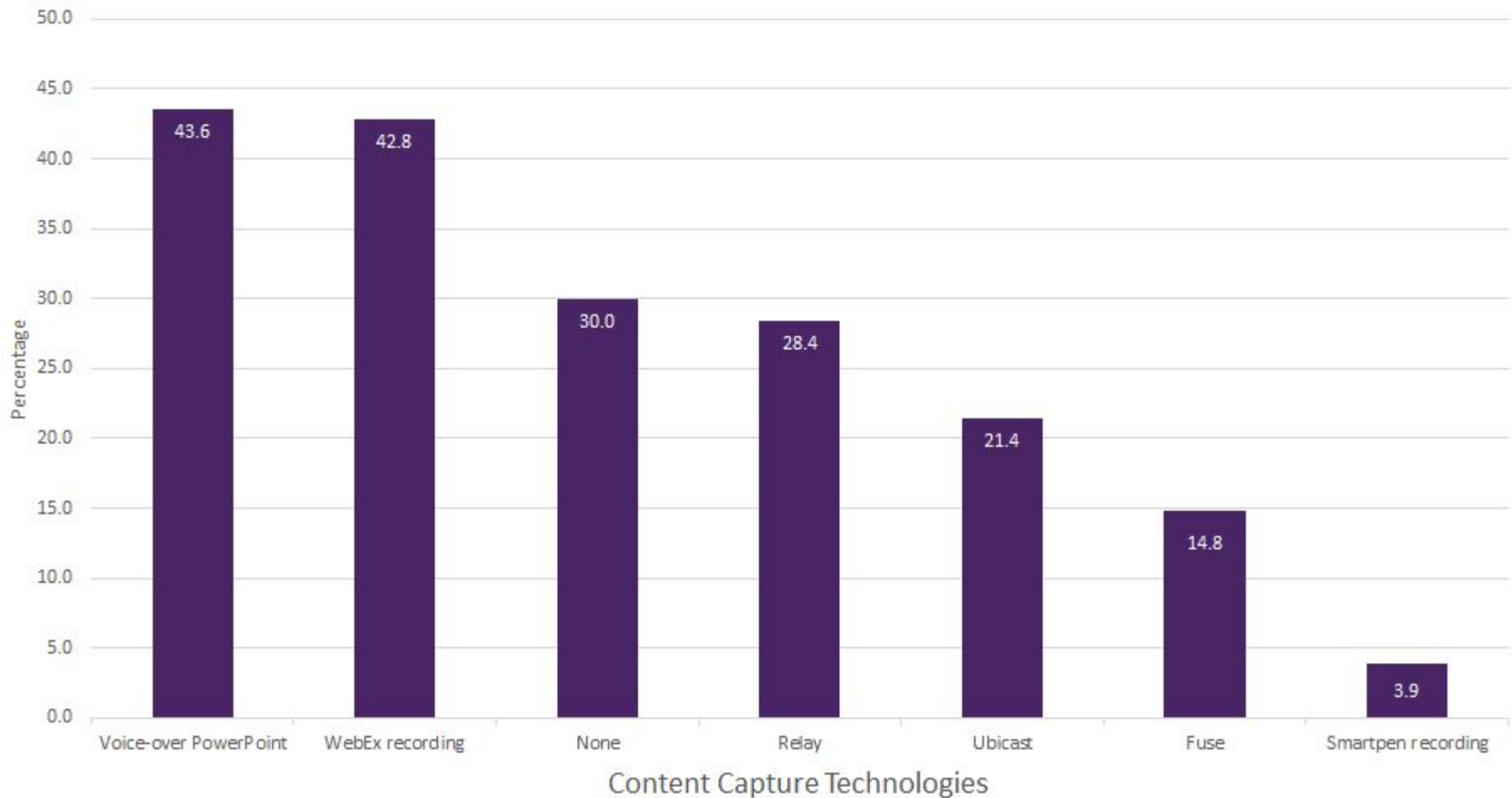
This survey was designed by the sub-group, with support from the Students' Union's Insights Function. The survey was also hosted and the responses were analysed by the Insights Function.

There were 257 respondents to the staff survey.

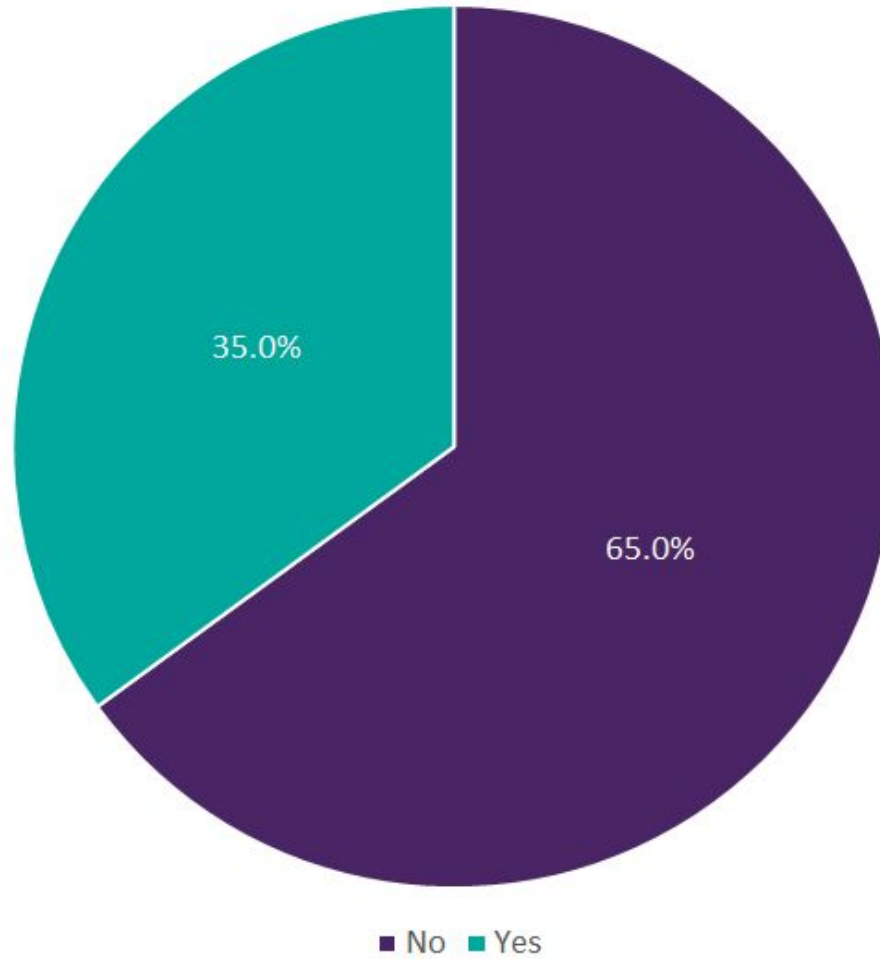
Confidence Rating: 95% confidence level with a 6% margin of error. This means if we were to carry out this survey many times, 95% of the time we would find that the results would stay the same ($\pm 6\%$). The margin of error means if an answer provided is 50% we are 95% sure the 'true' answer sits between 44% & 56%.

Please note that for multi-select questions percentages may not add up to 100%.

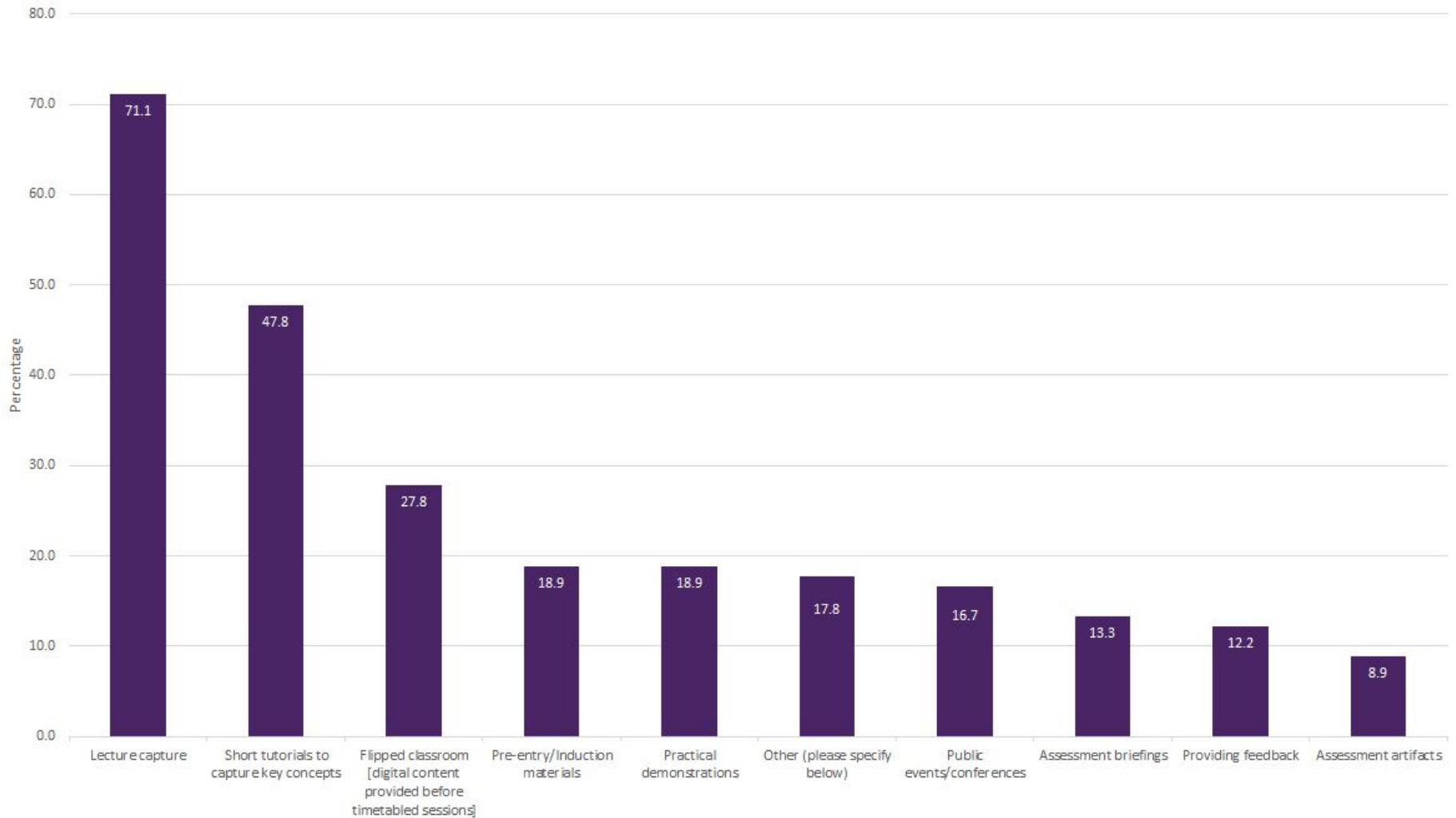
Which of the following content capture technologies currently available in the University are you aware of?



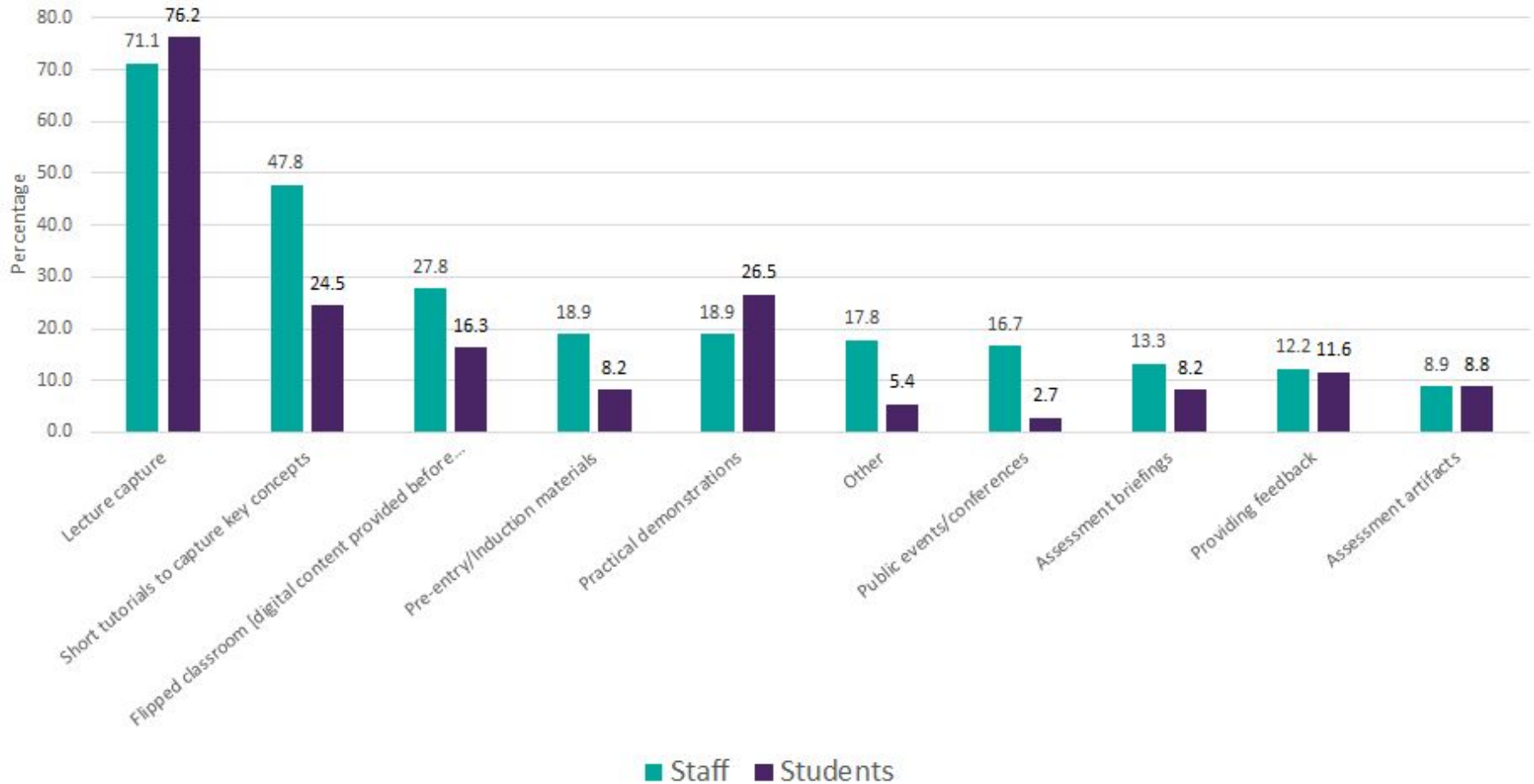
Do you already use content capture as part of your practice?



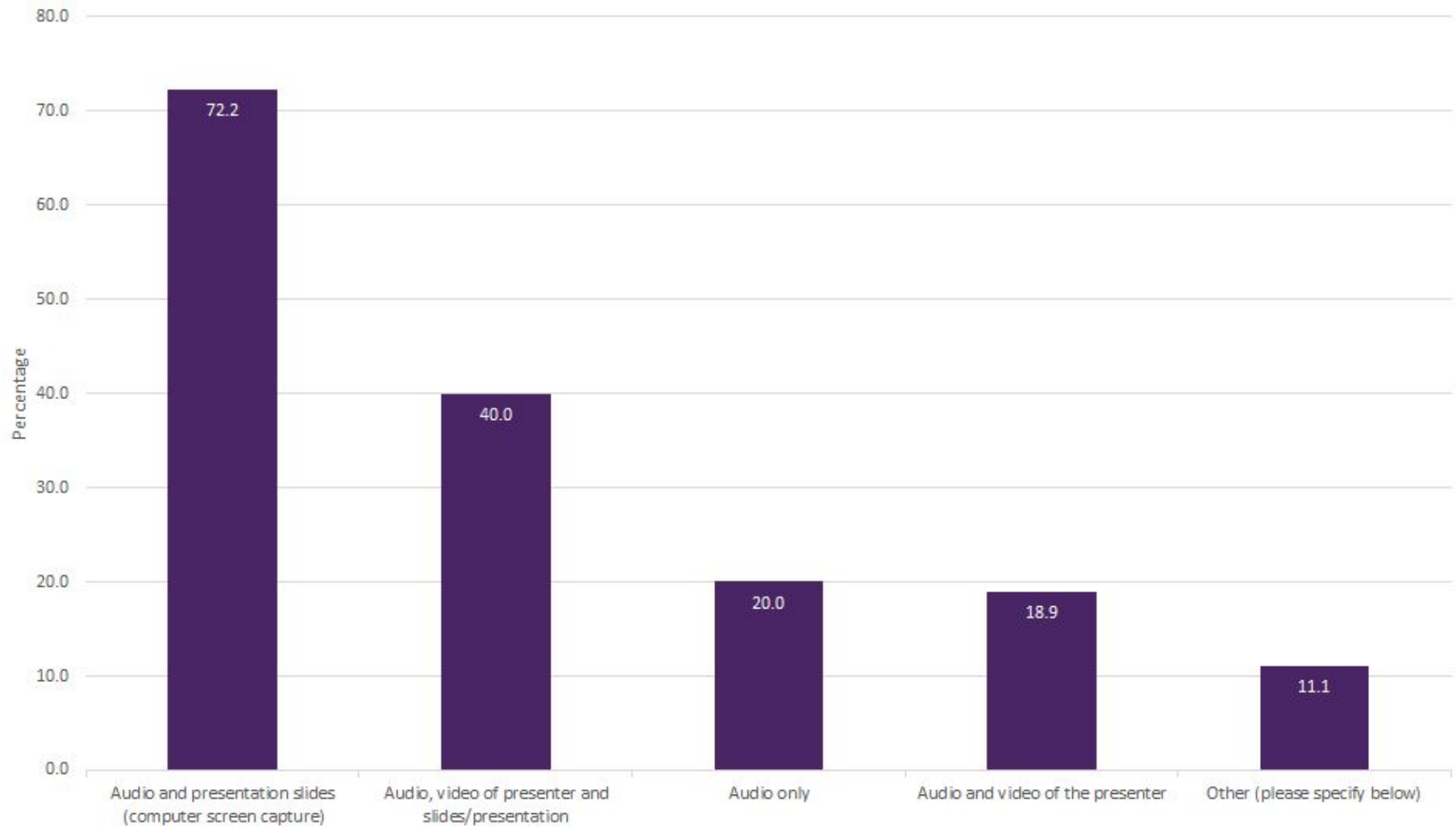
How do you use content capture as part of your practice?



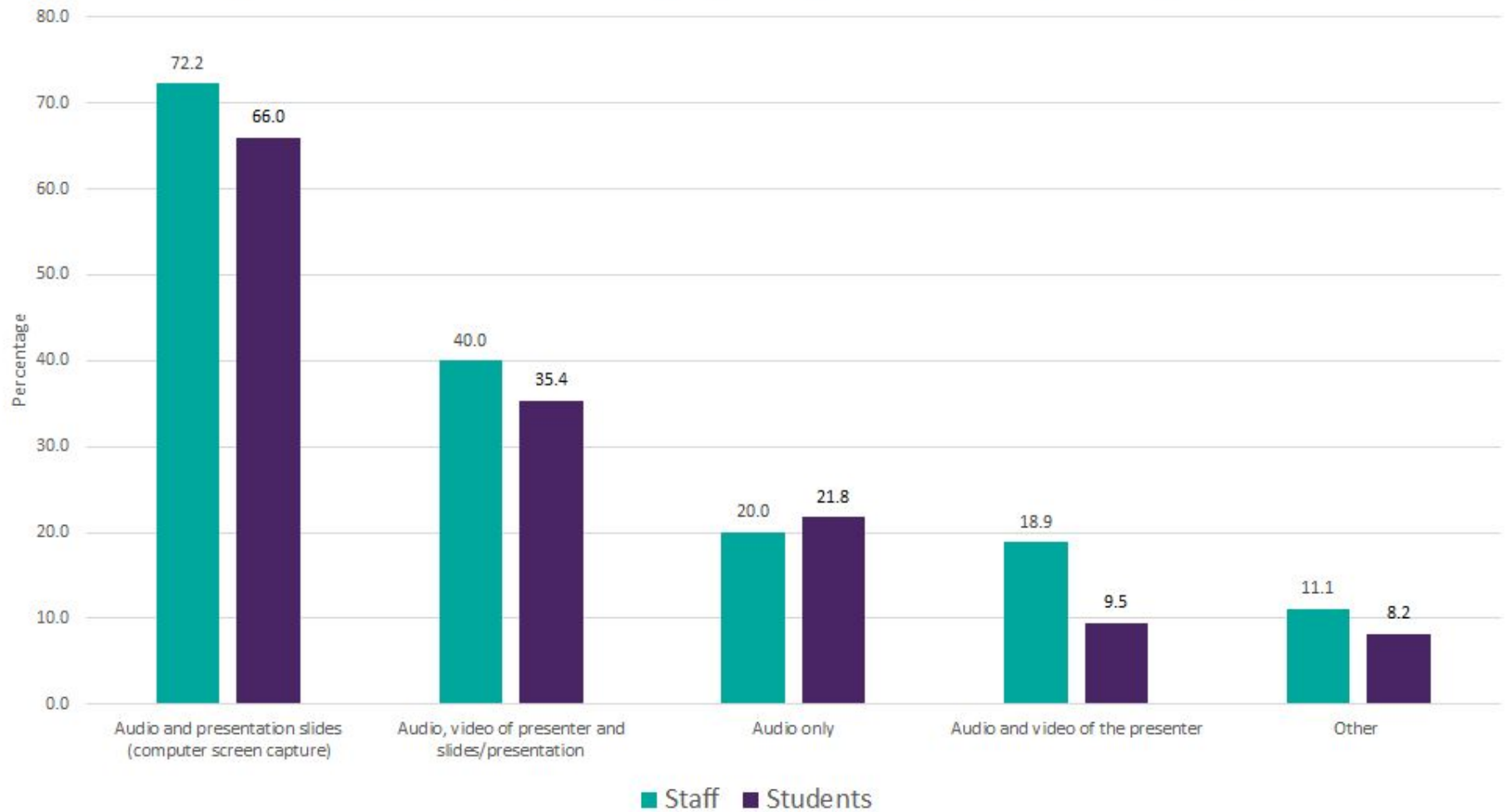
Staff vs. student responses on how content capture is currently used/ provided



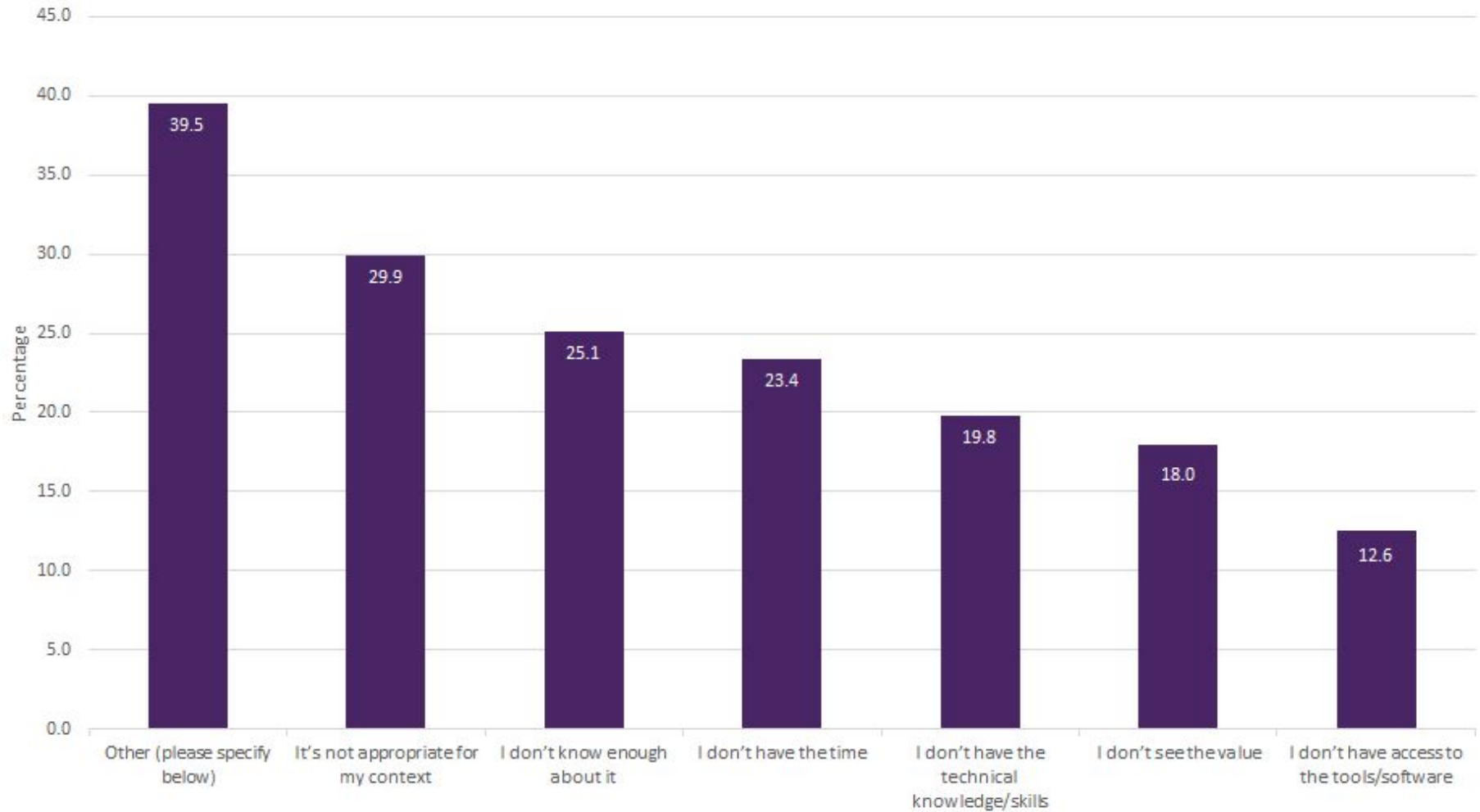
What content do you capture as part of your practice?



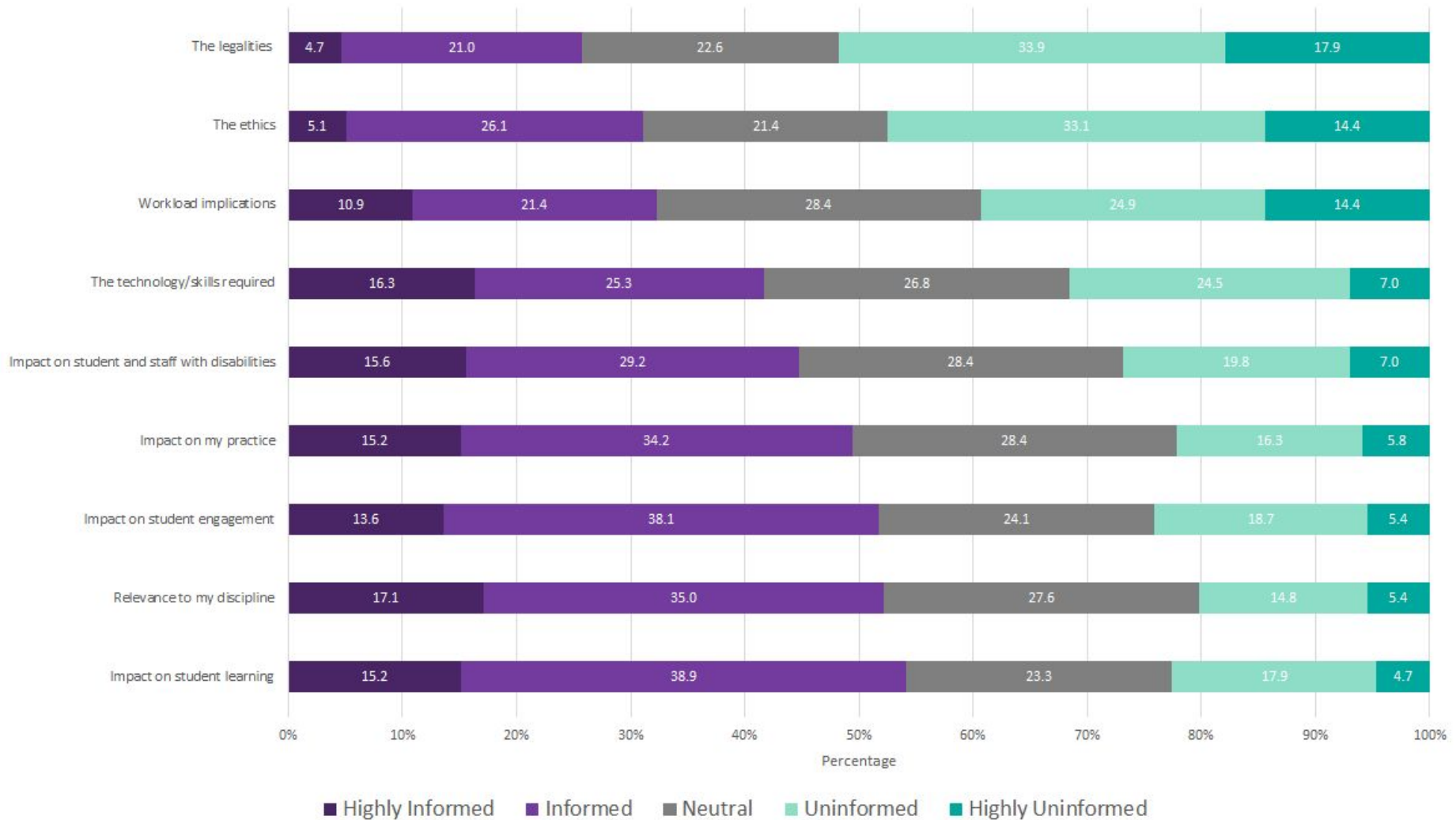
Staff vs. student responses on the format of current content capture



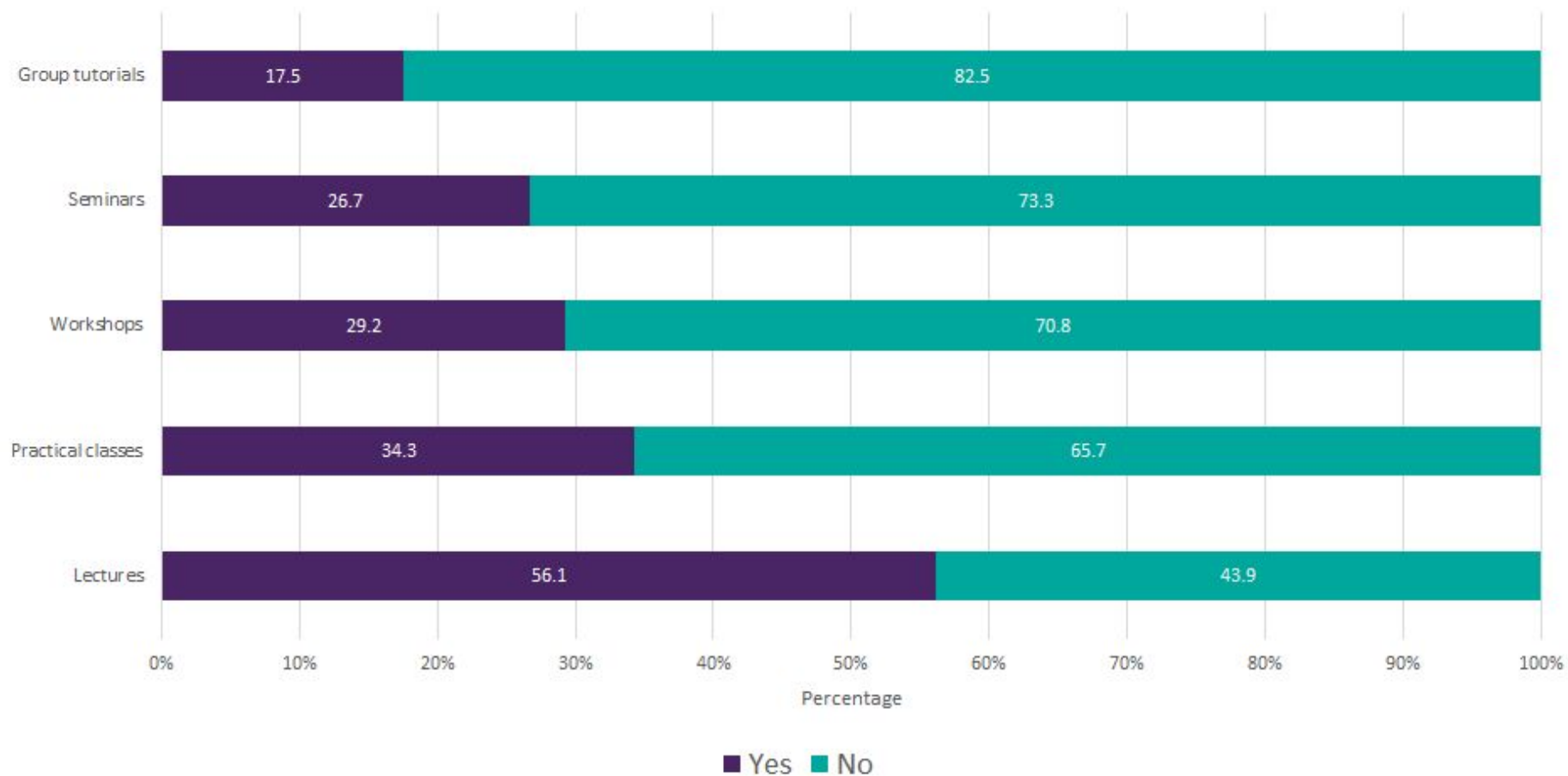
Why do you not use content capture as part of your practice?



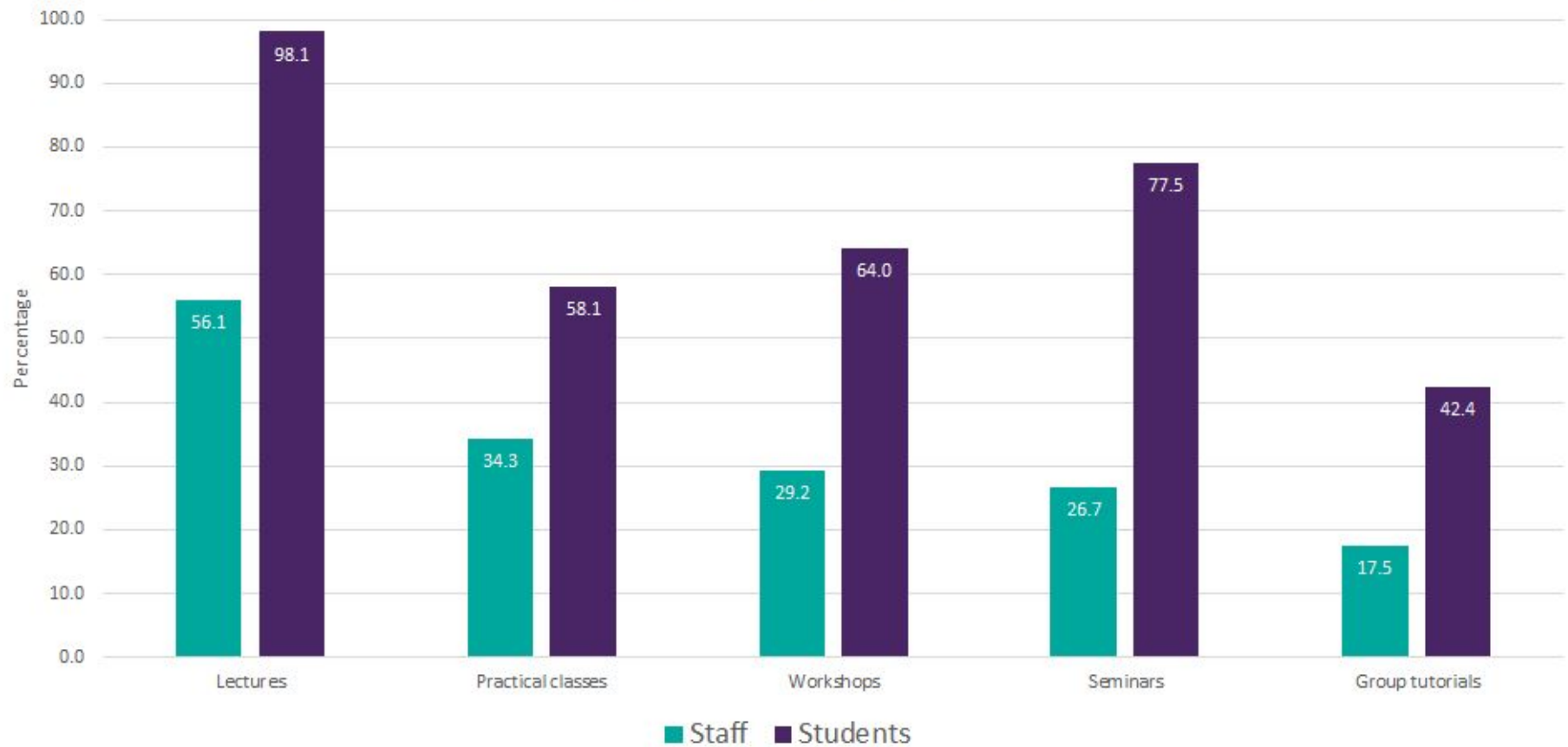
How informed do you feel about the following areas in relation to content capture?



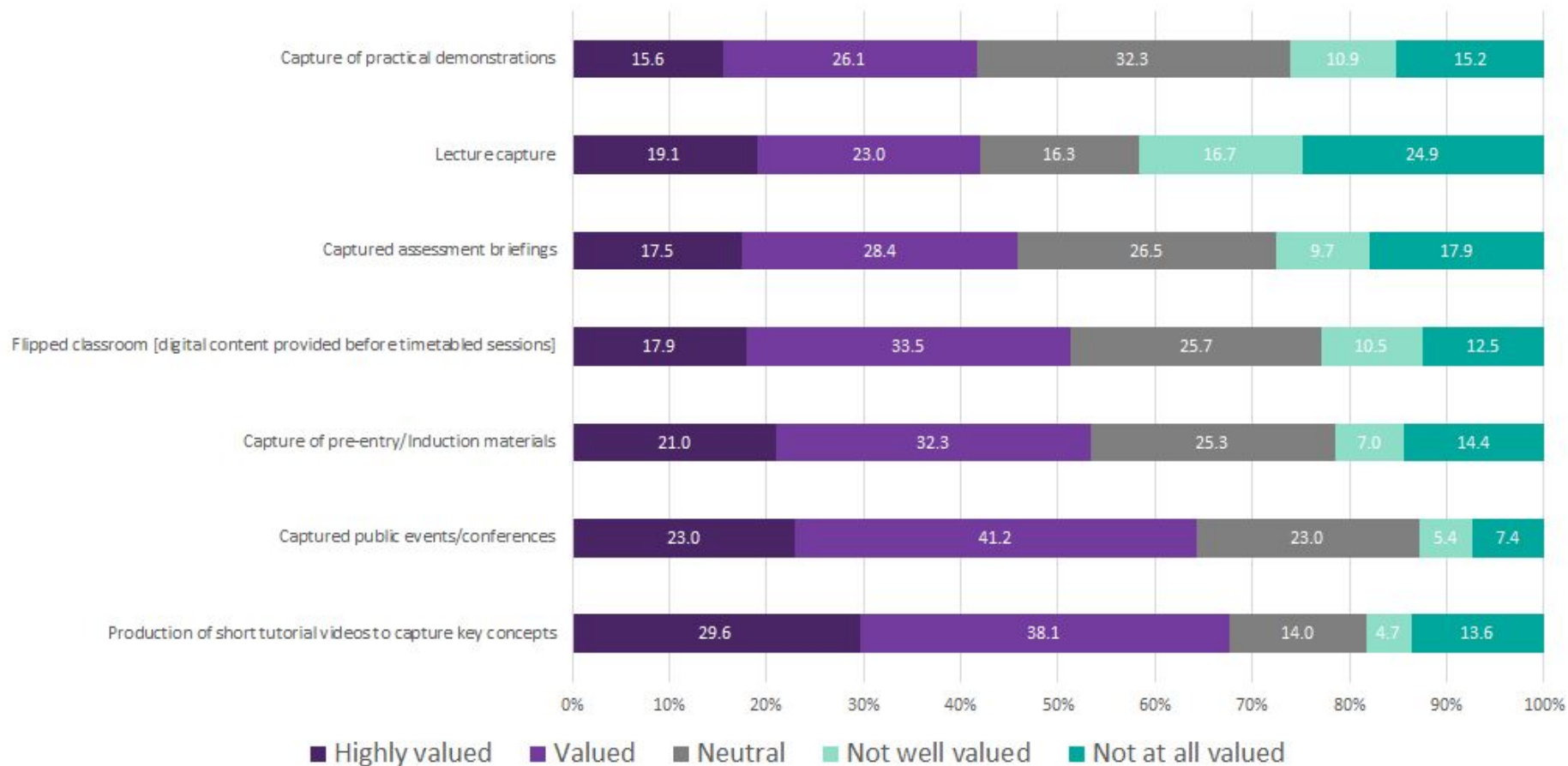
When considering content capture, should the following types of events be captured?



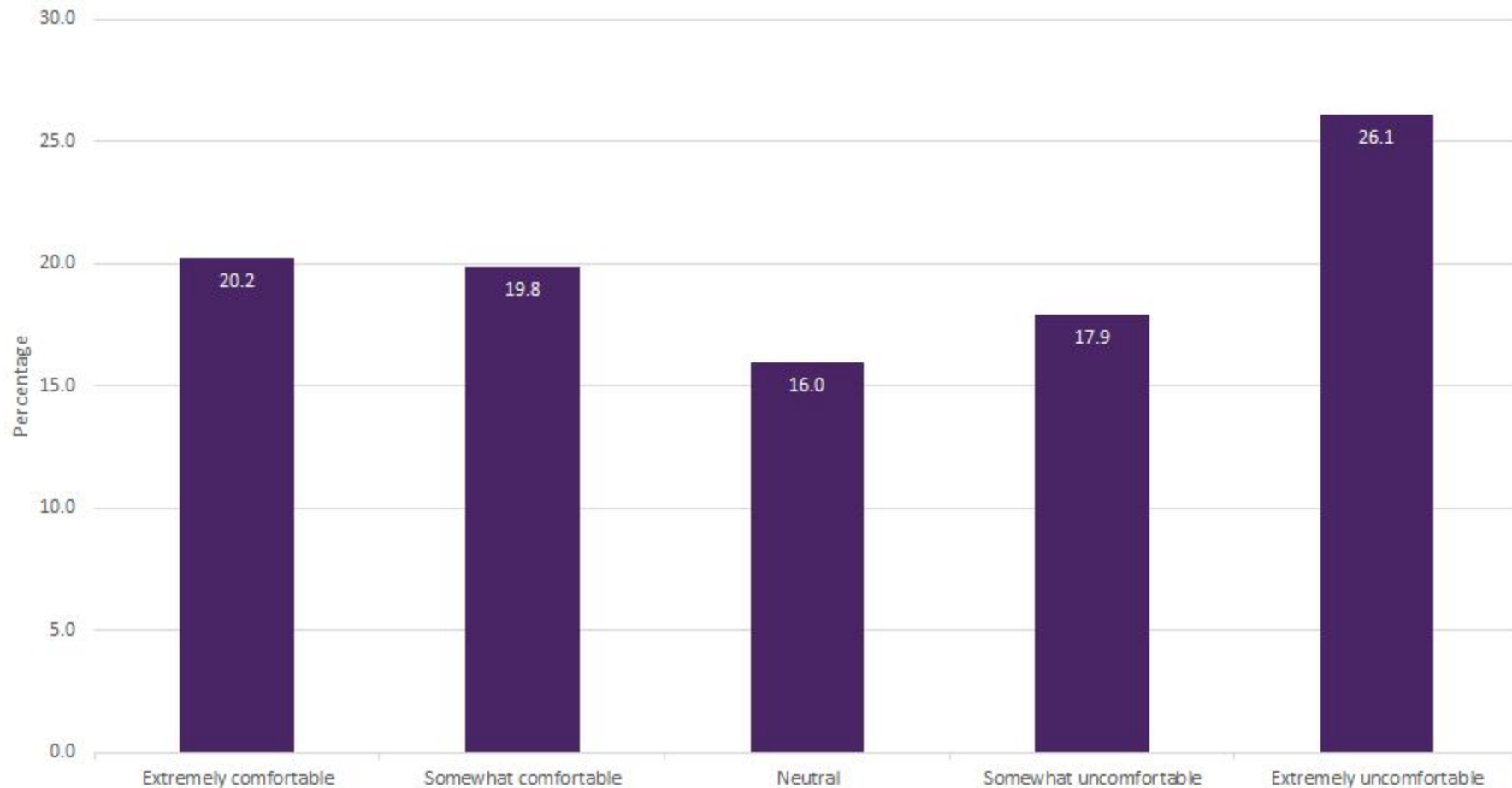
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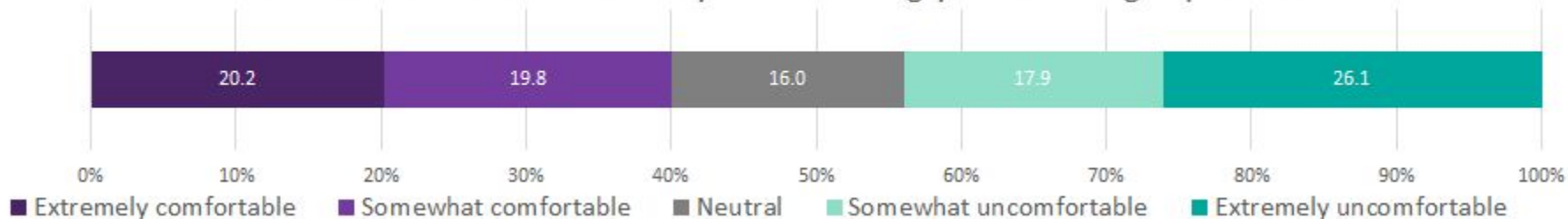
How much value would you place on the following to enhance your teaching and learning practice?



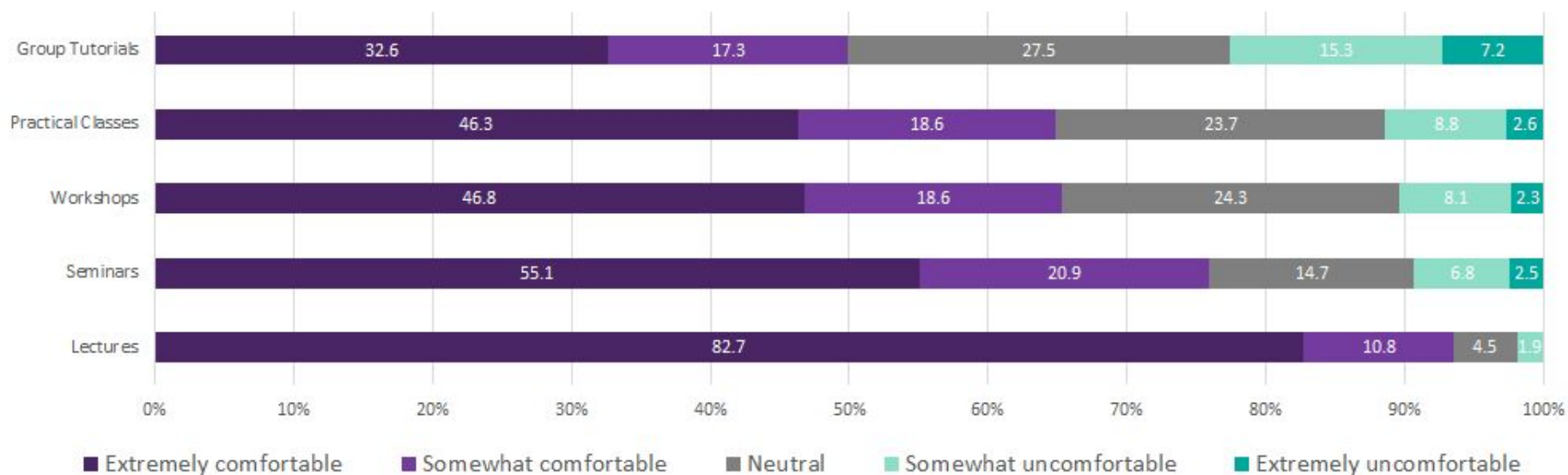
How comfortable would you feel having your teaching captured?



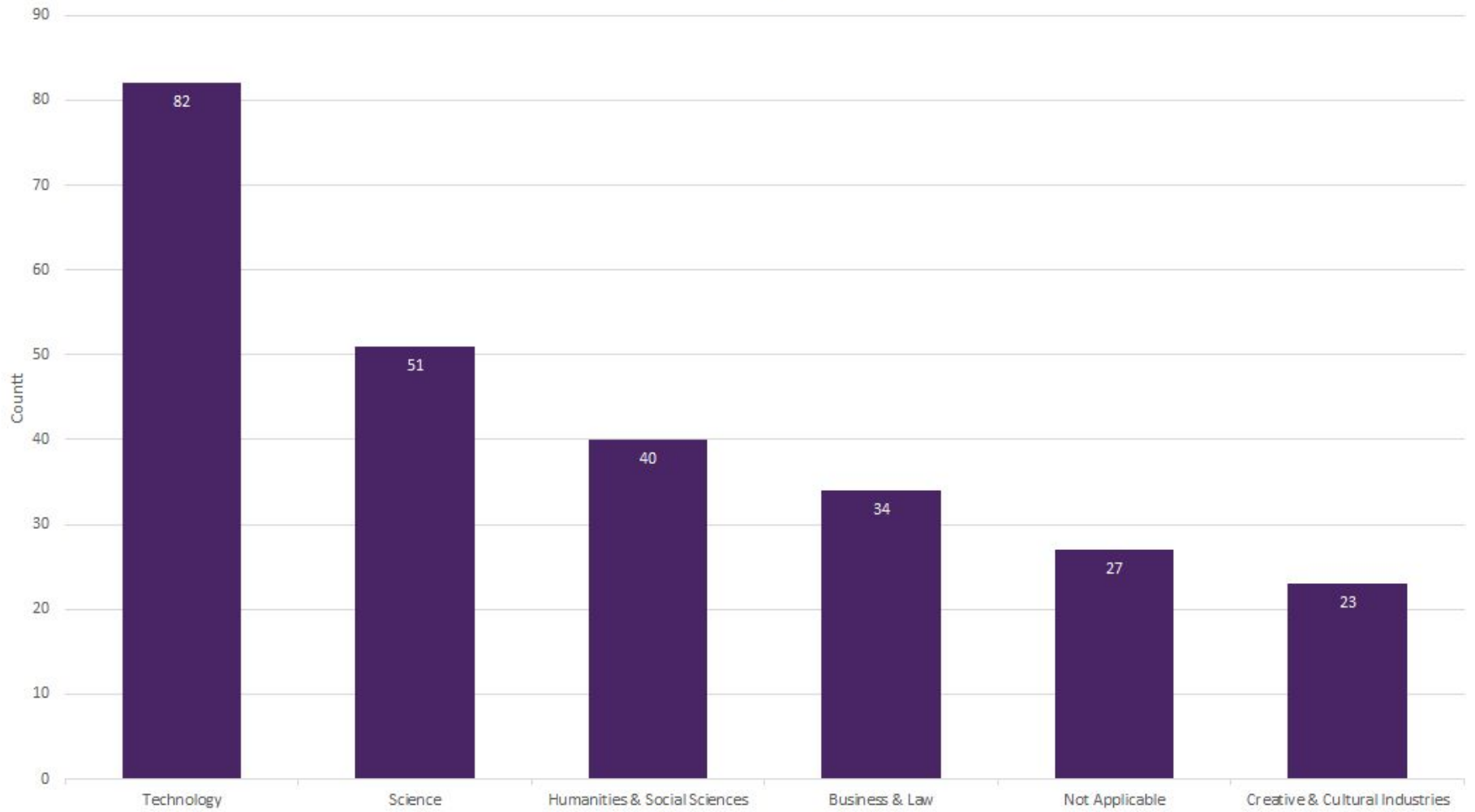
Staff: How comfortable would you feel having your teaching captured?



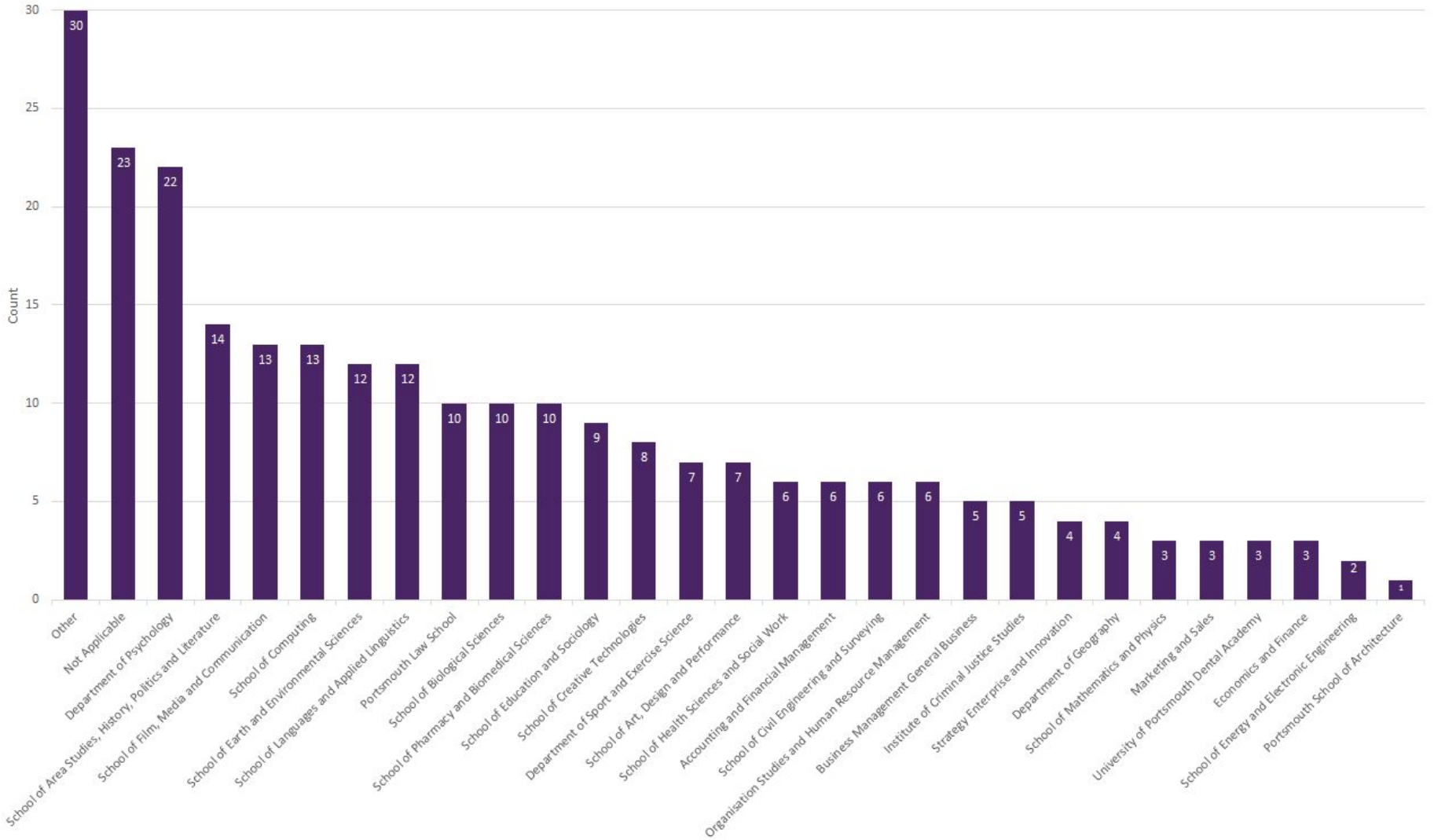
Students: How comfortable would you feel having the following captured?



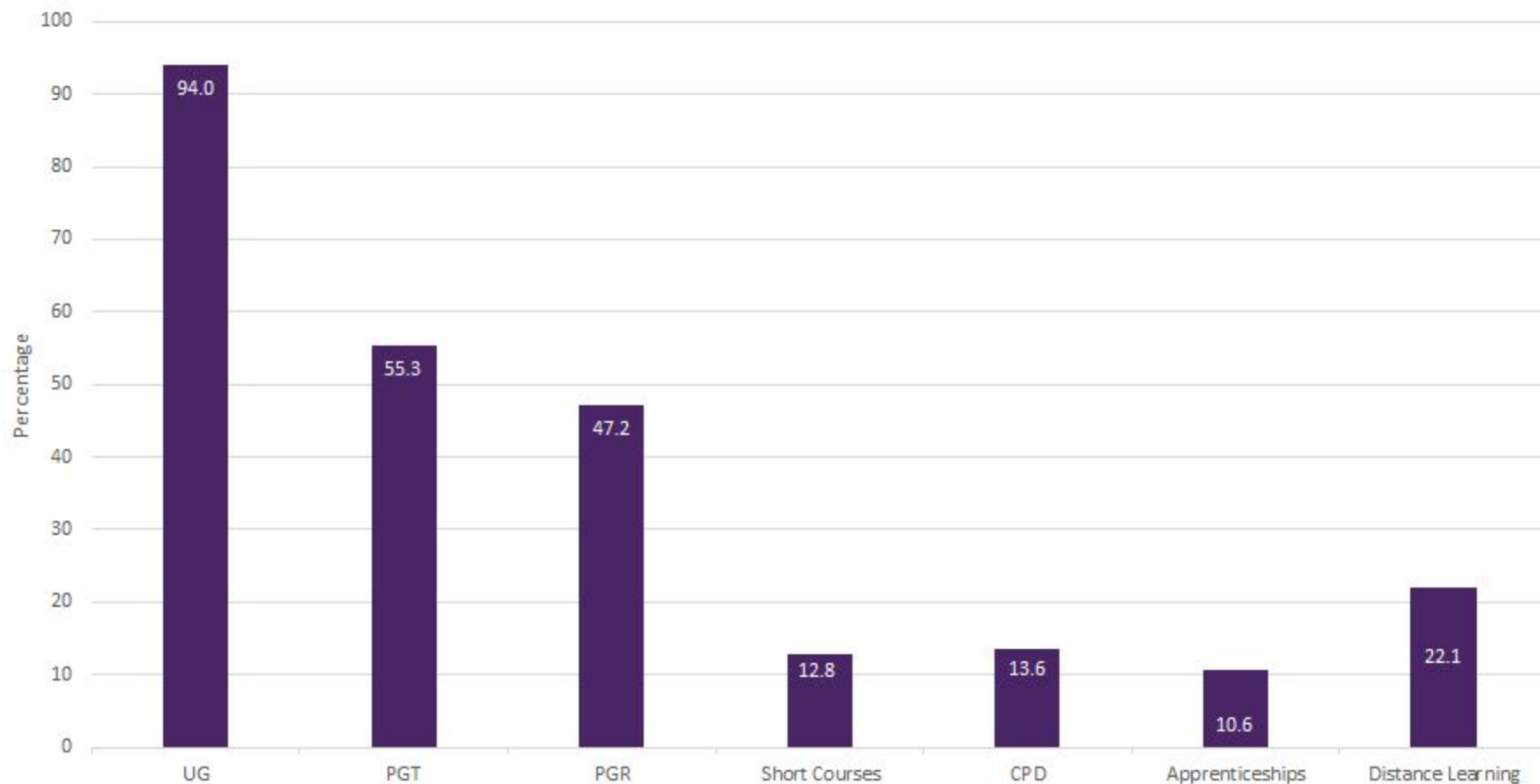
Faculty



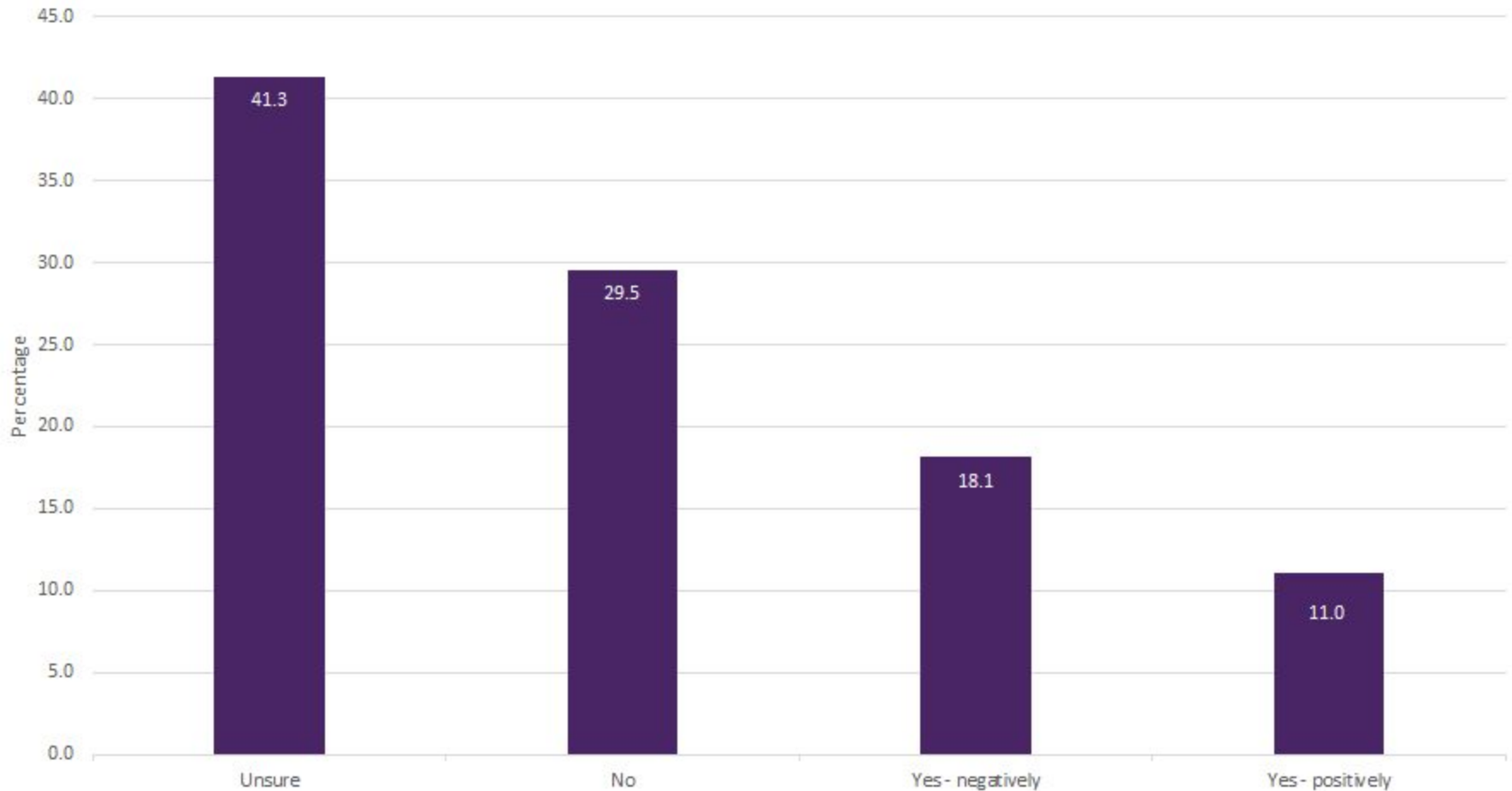
School/department



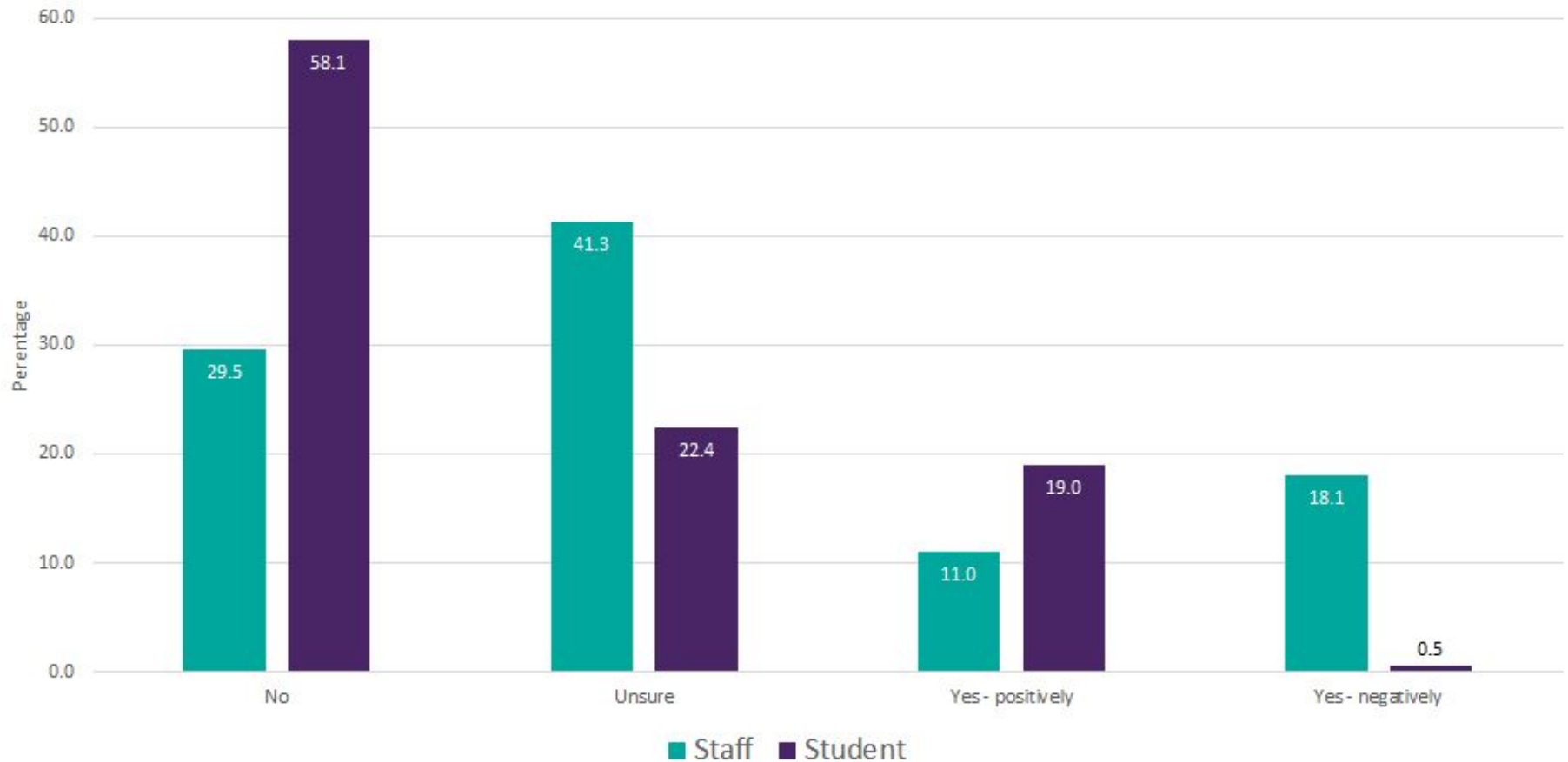
If you are involved in teaching, what types and/or levels of courses are you delivering?



Do you think that Content Capture could treat anyone differently because of their protected characteristic?



Staff vs. Student responses to: Do you think that Content Capture could treat anyone differently because of their protected characteristic?



Summary

- 35% of staff already have experience of content capture, mainly in the form of lecture capture through audio and presentation slides (computer screen capture)
- 30% of those who do not use it consider it inappropriate for their context
- Just 26% of staff feel informed about the legalities, 31% about the ethics, and 32% about workload implications around content capture
- 56% of staff believe lectures should be captured. All other types of event scored below 35%
- 68% of staff value tutorial videos to capture key concepts, and 64% value captured public events and conferences
- 40% of staff feel comfortable with having teaching captured, whilst 44% feel uncomfortable, however 26% of those feel extremely uncomfortable