

Content Capture: Student Consultation, December 2018

The University of Portsmouth Students' Union

Introduction

The University of Portsmouth has been working in collaboration with the Students' Union to progress with the implementation of content capture. The sub-group, led by Harriet Dunbar-Morris, consists of a range of University staff including representatives from Information Services, Technology Enhanced Learning, Ethics, Equality & Diversity, Academic Development, Associate Deans and the Students' Union.

The aim of this survey was to consult with University students and staff to identify the best methods for increasing the availability of content capture materials and inform the University's direction and policy on content capture.

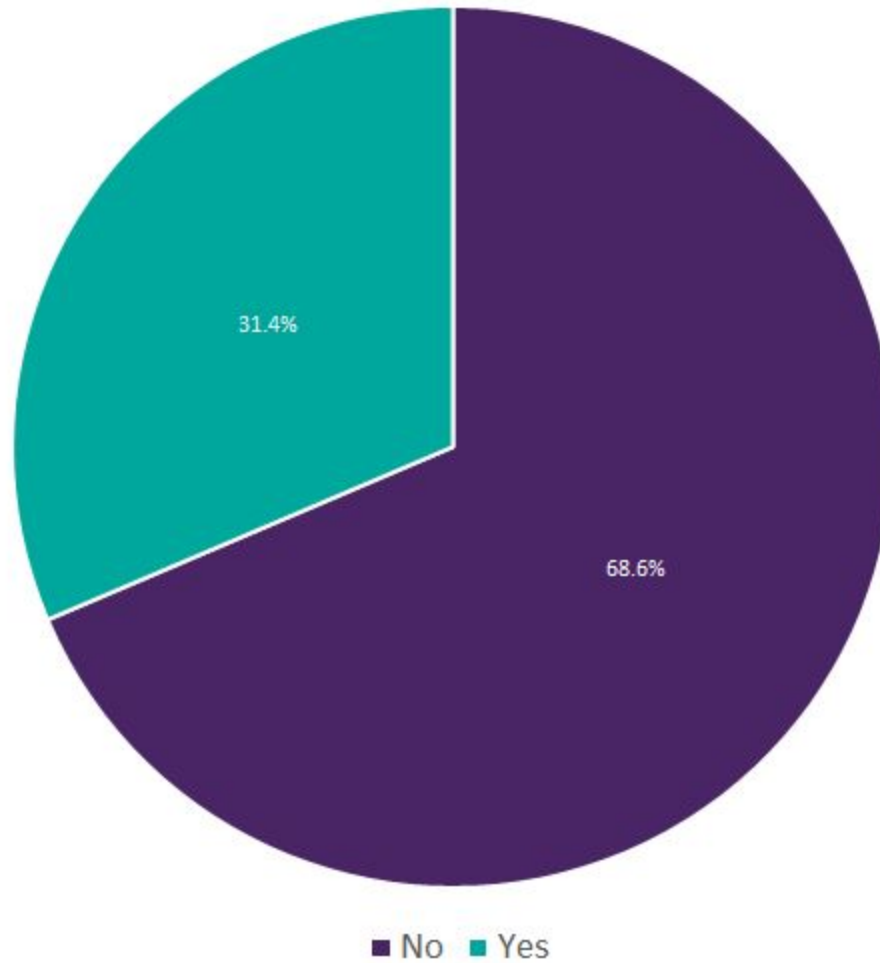
This survey was designed by the sub-group, with support from the Students' Union's Insights Function. The survey was also hosted and the responses were analysed by the Insights Function.

There were 573 respondents to the student survey.

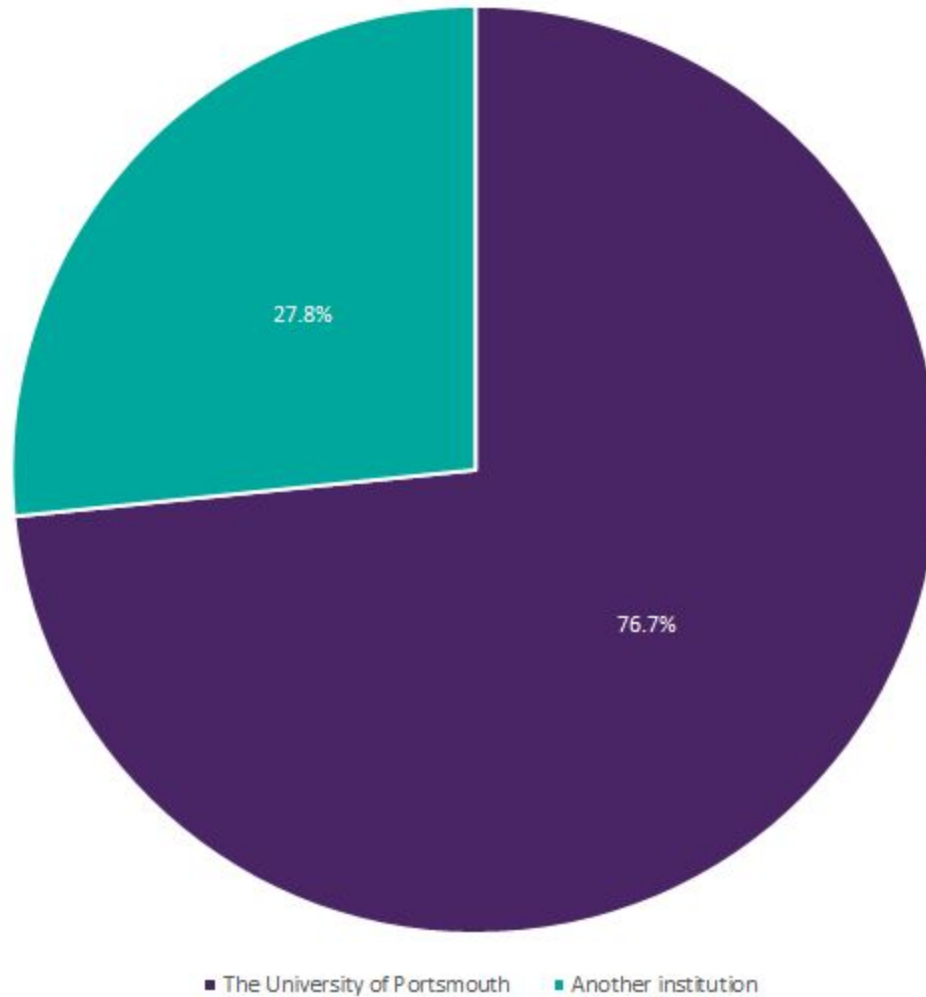
Confidence Rating: 99% confidence level with a 6% margin of error. This means if we were to carry out this survey many times, 99% of the time we would find that the results would stay the same ($\pm 6\%$). The margin of error means if an answer provided is 50% we are 99% sure the 'true' answer sits between 44% & 56%.

Please note that for multi-select questions percentages may not add up to 100%.

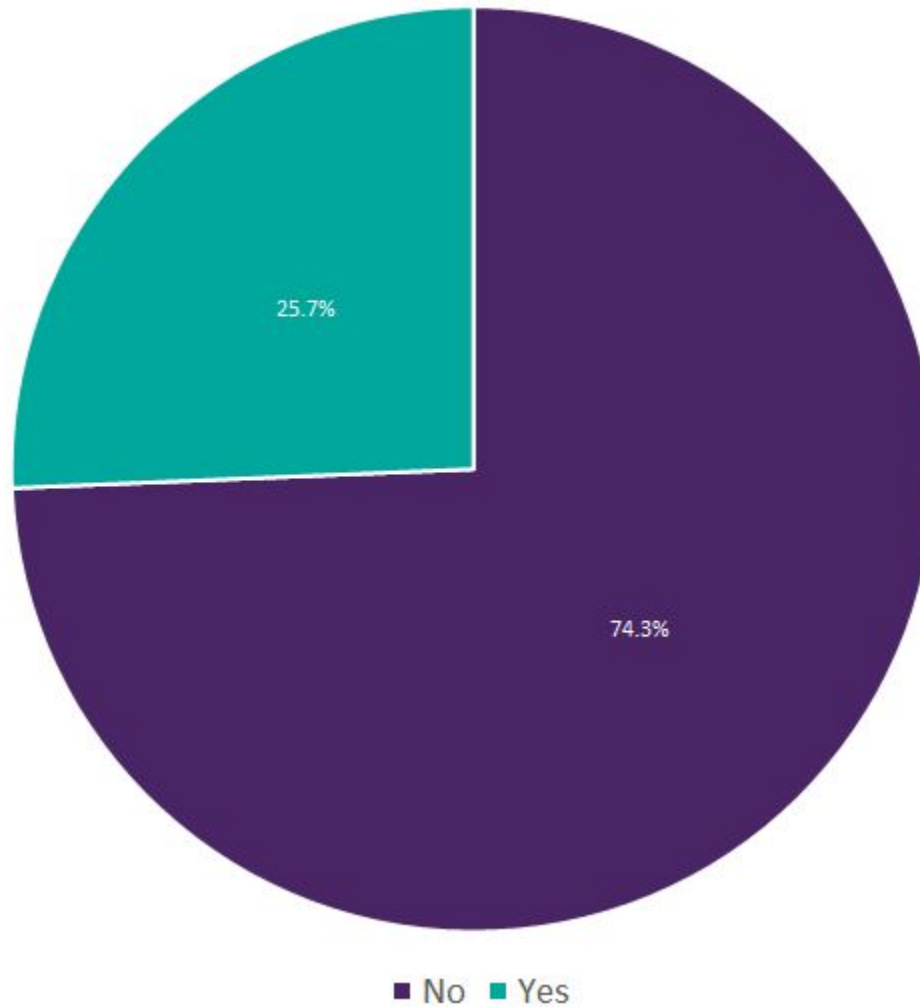
Do you have previous experience of content capture?



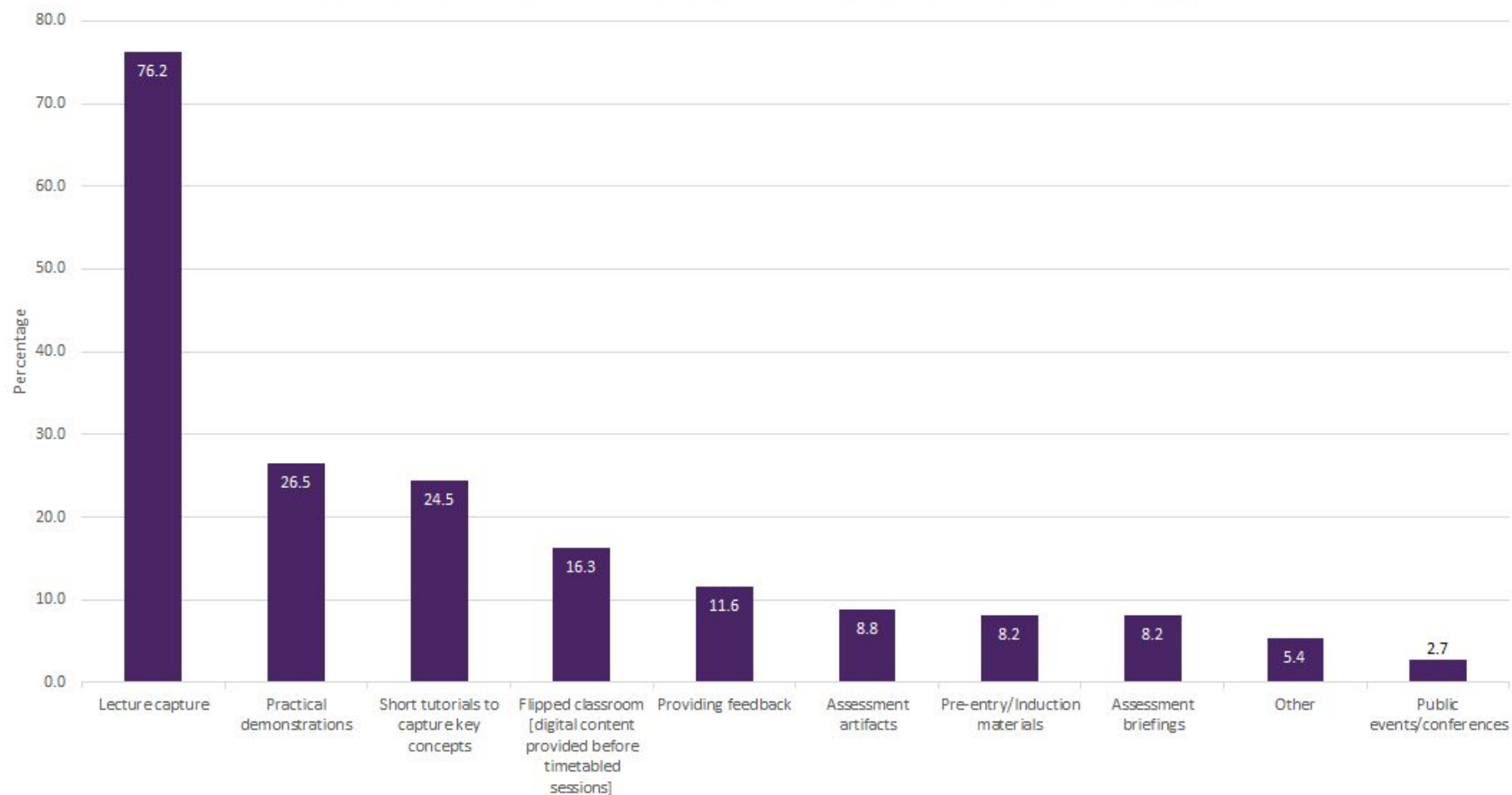
Where have you experienced content capture?



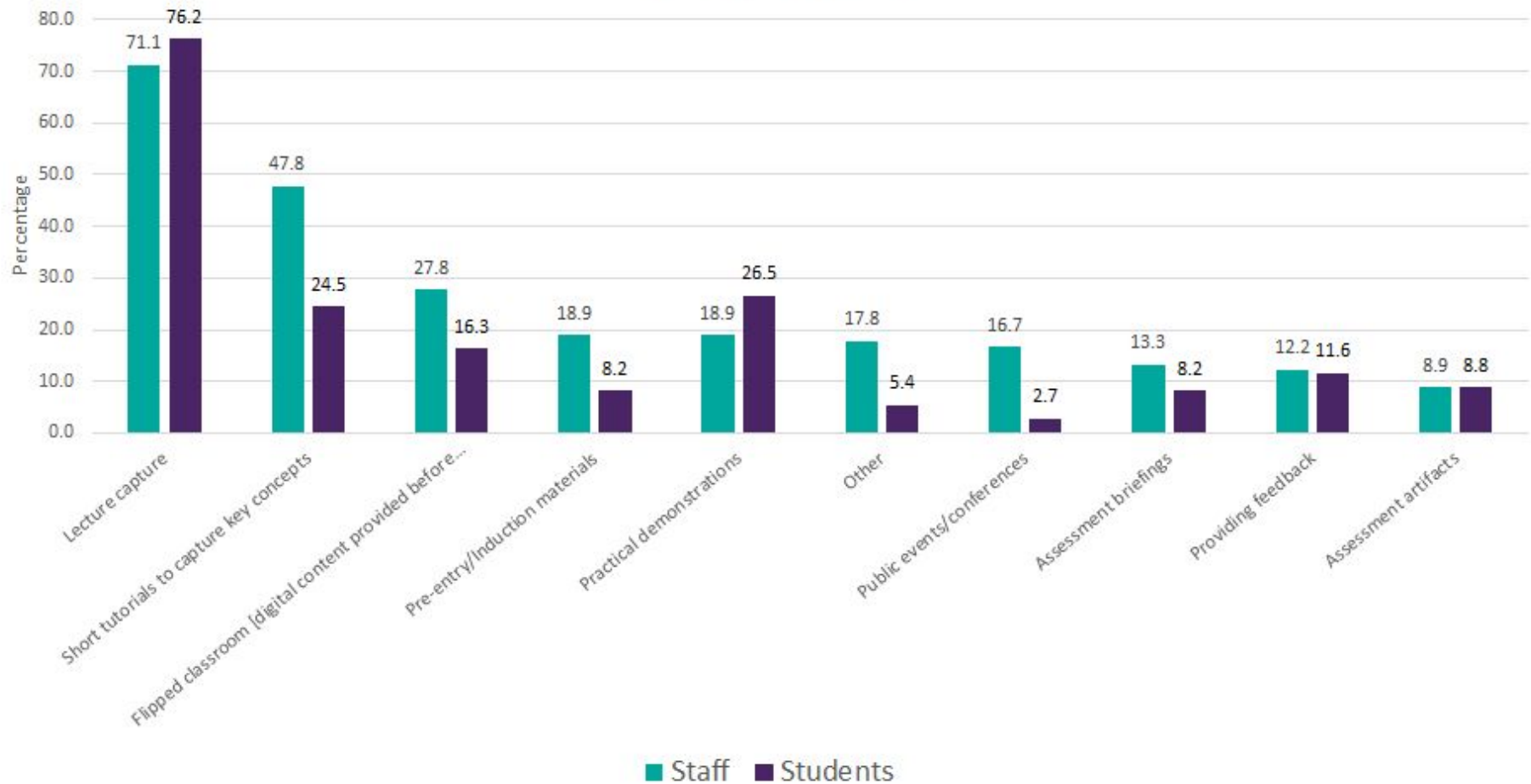
Do you have units which already use content capture?



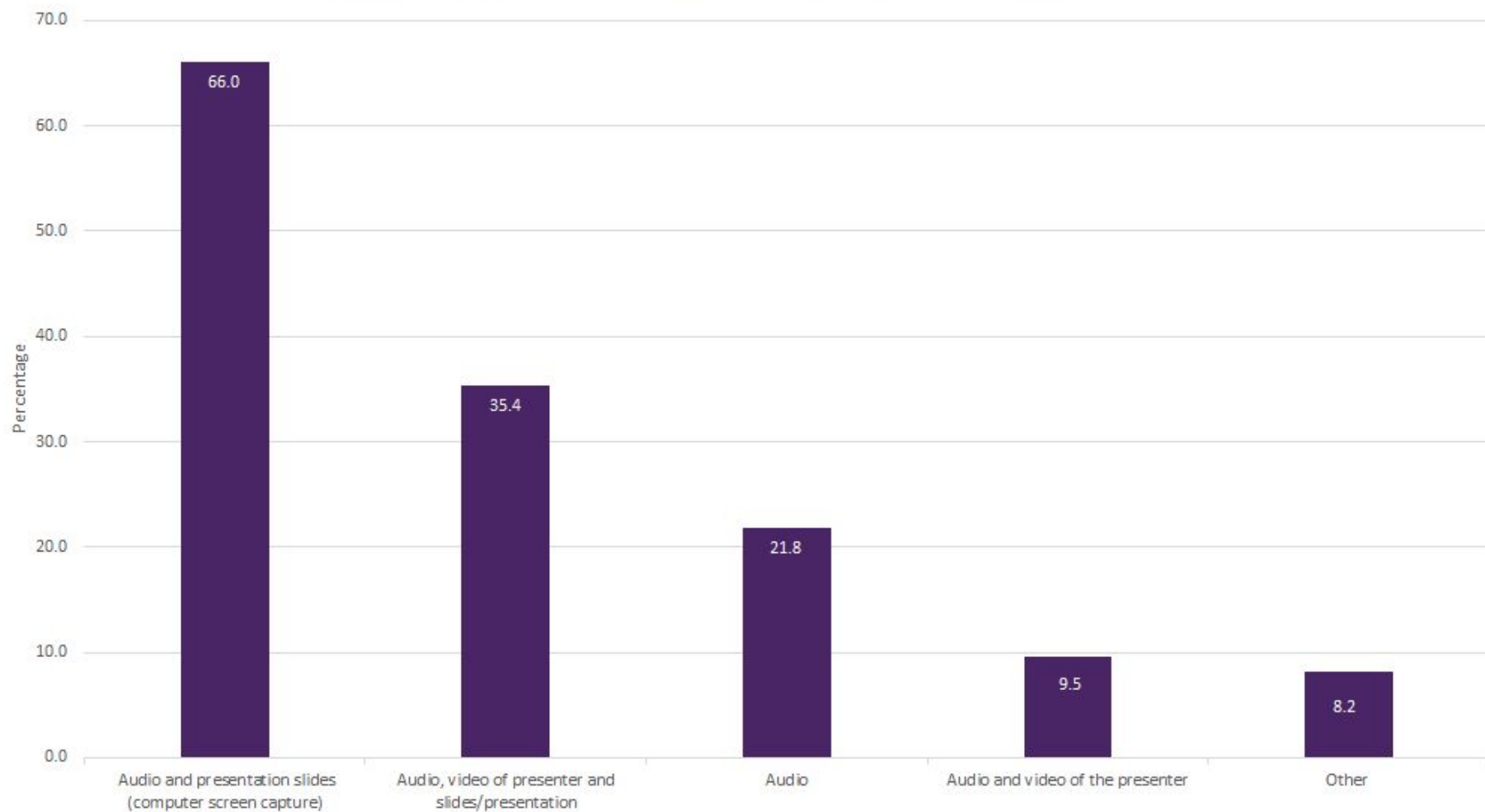
What content capture materials do staff provide for you?



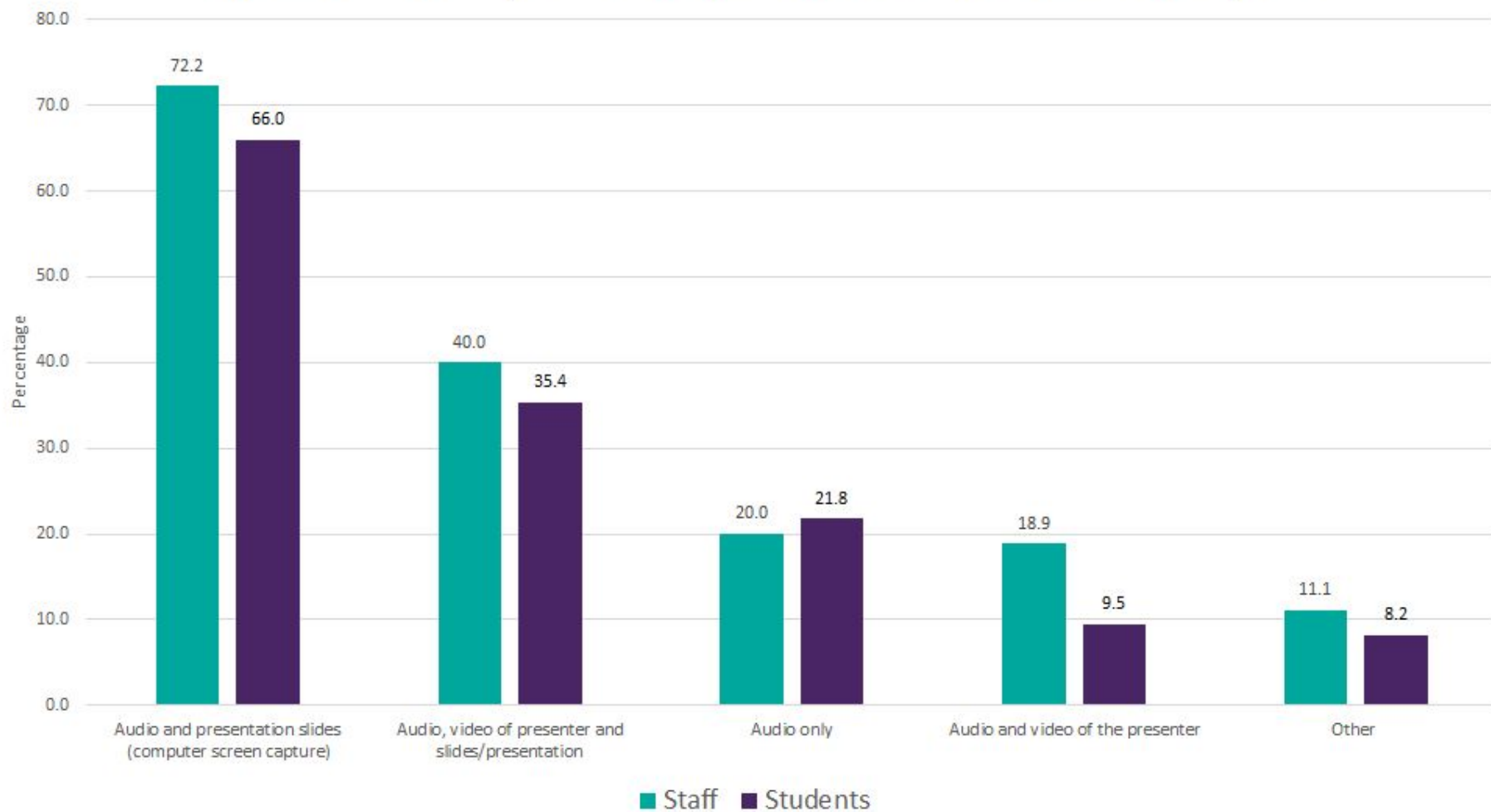
Staff vs. student responses on how content capture is currently used/ provided



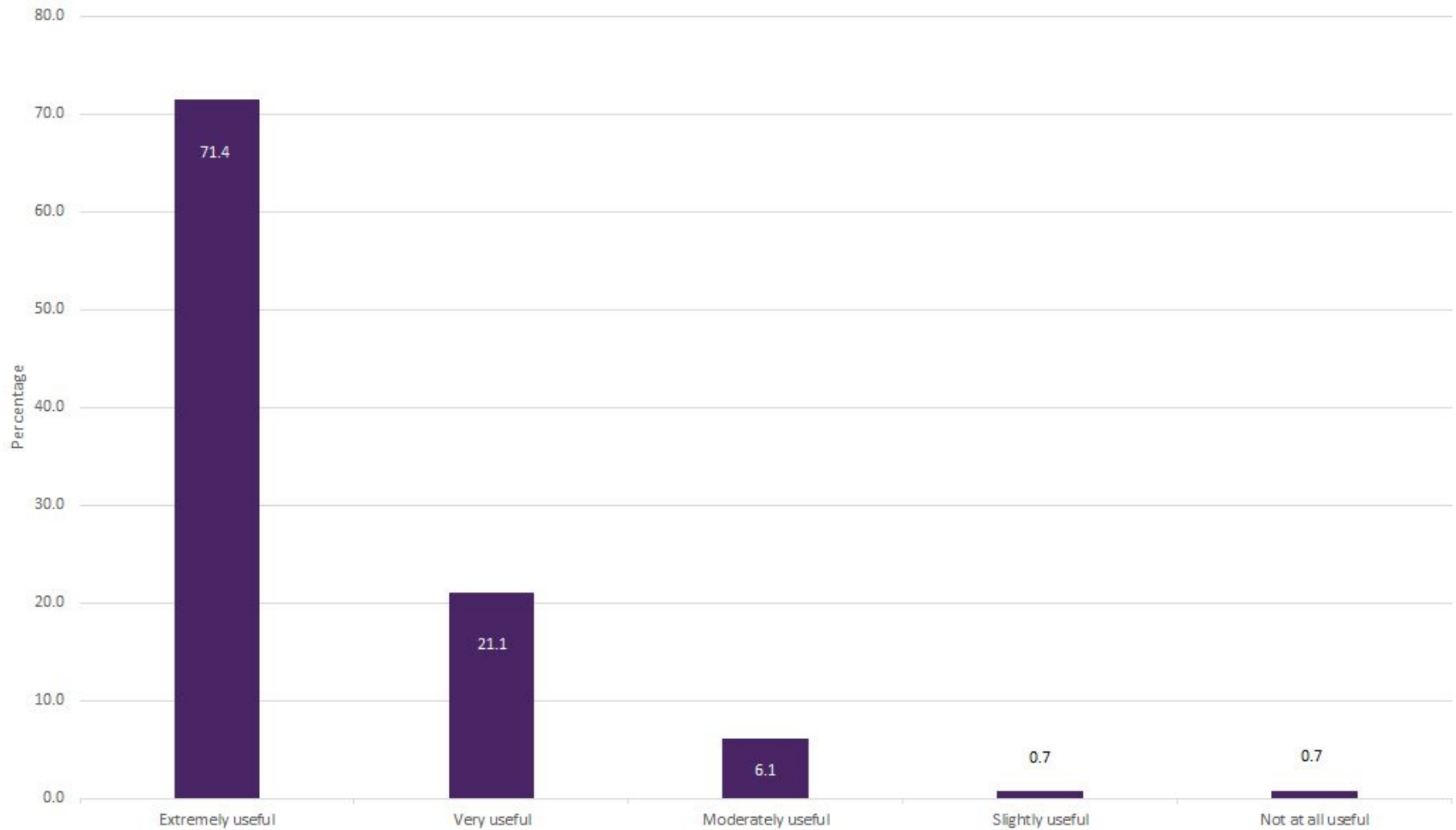
What format do the content captured materials take?



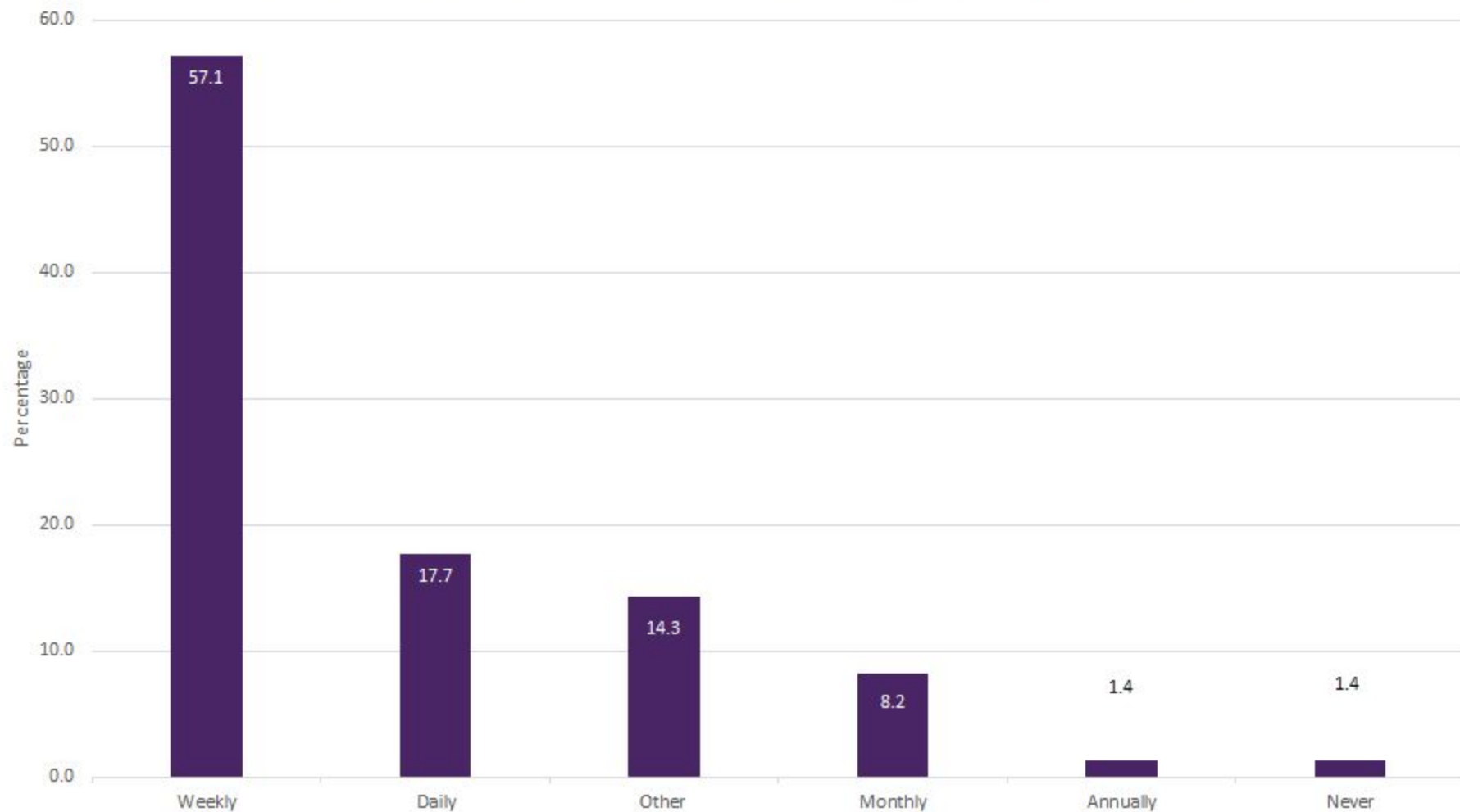
Staff vs. student responses on the format of current content capture



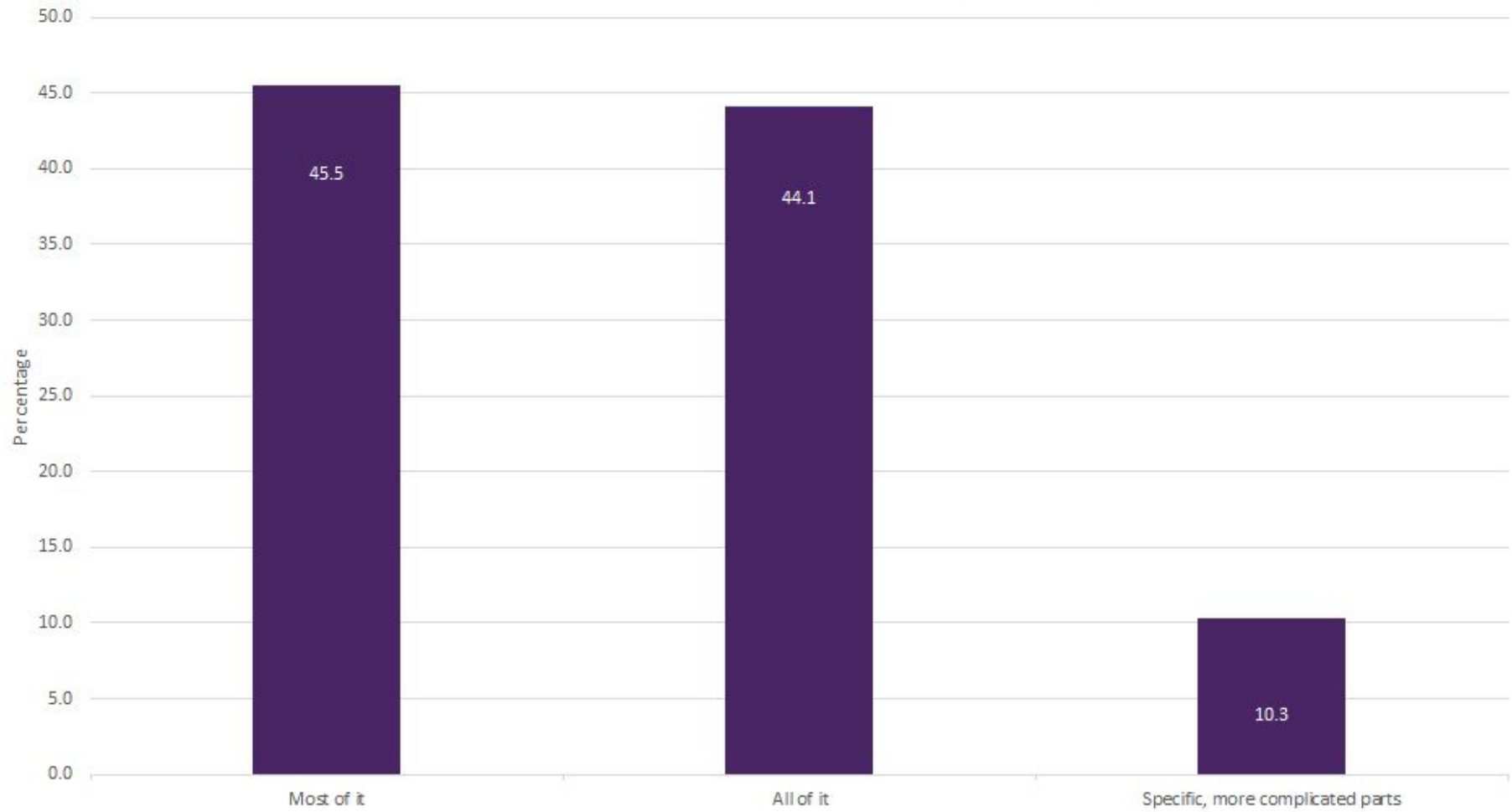
How useful do you find content capture?



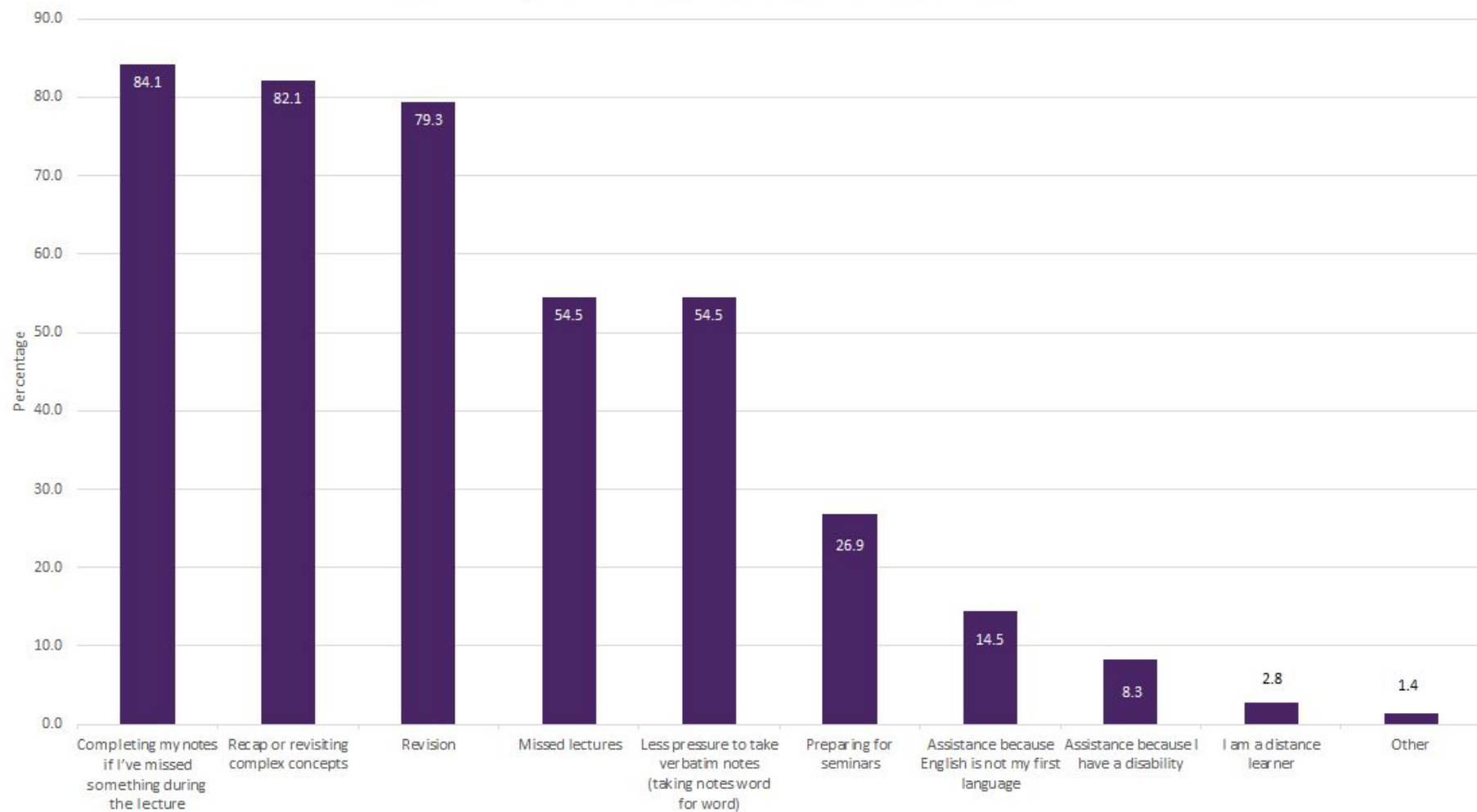
How often do you access content captured materials?



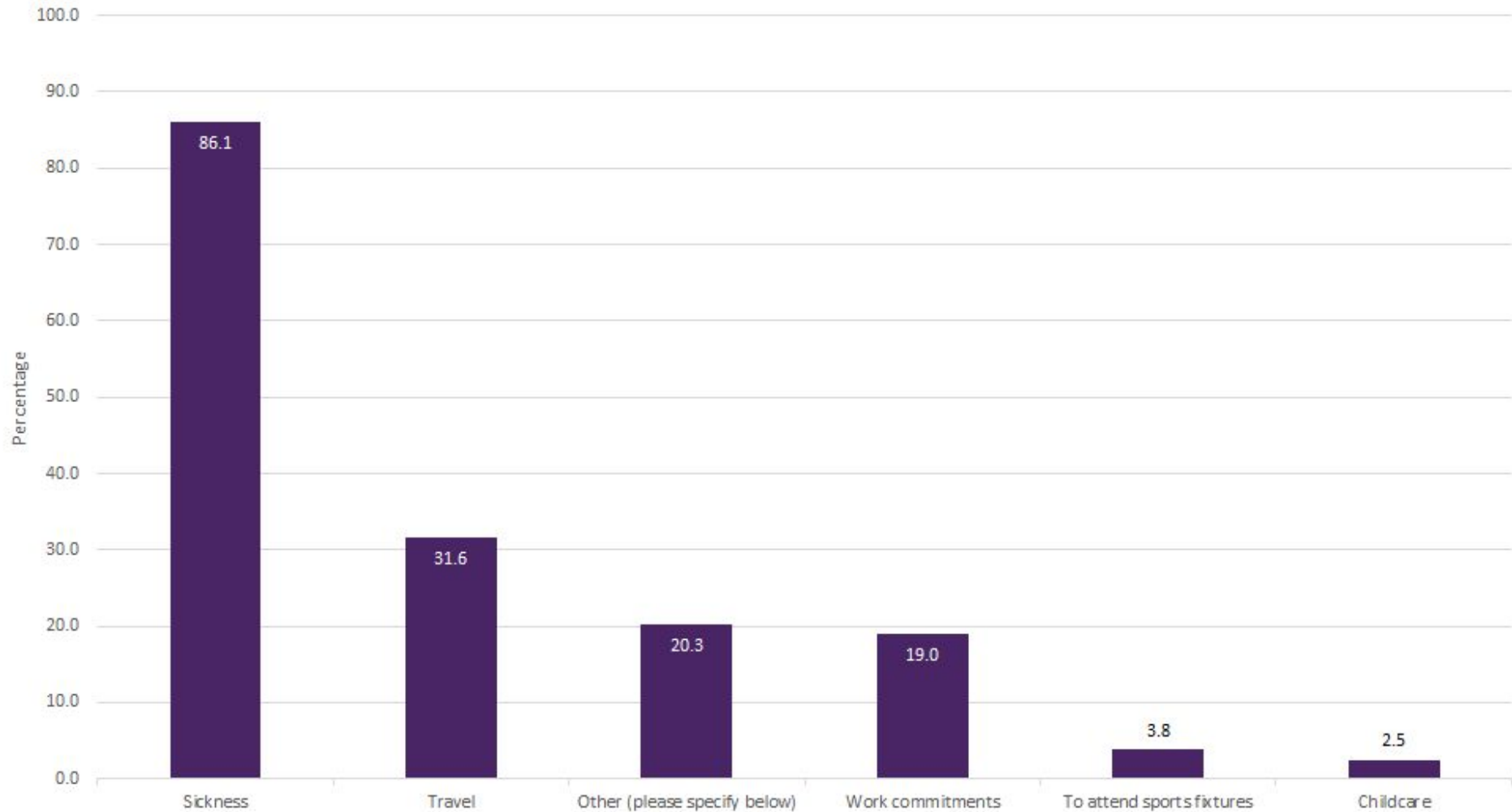
How much of each captured material do you use?



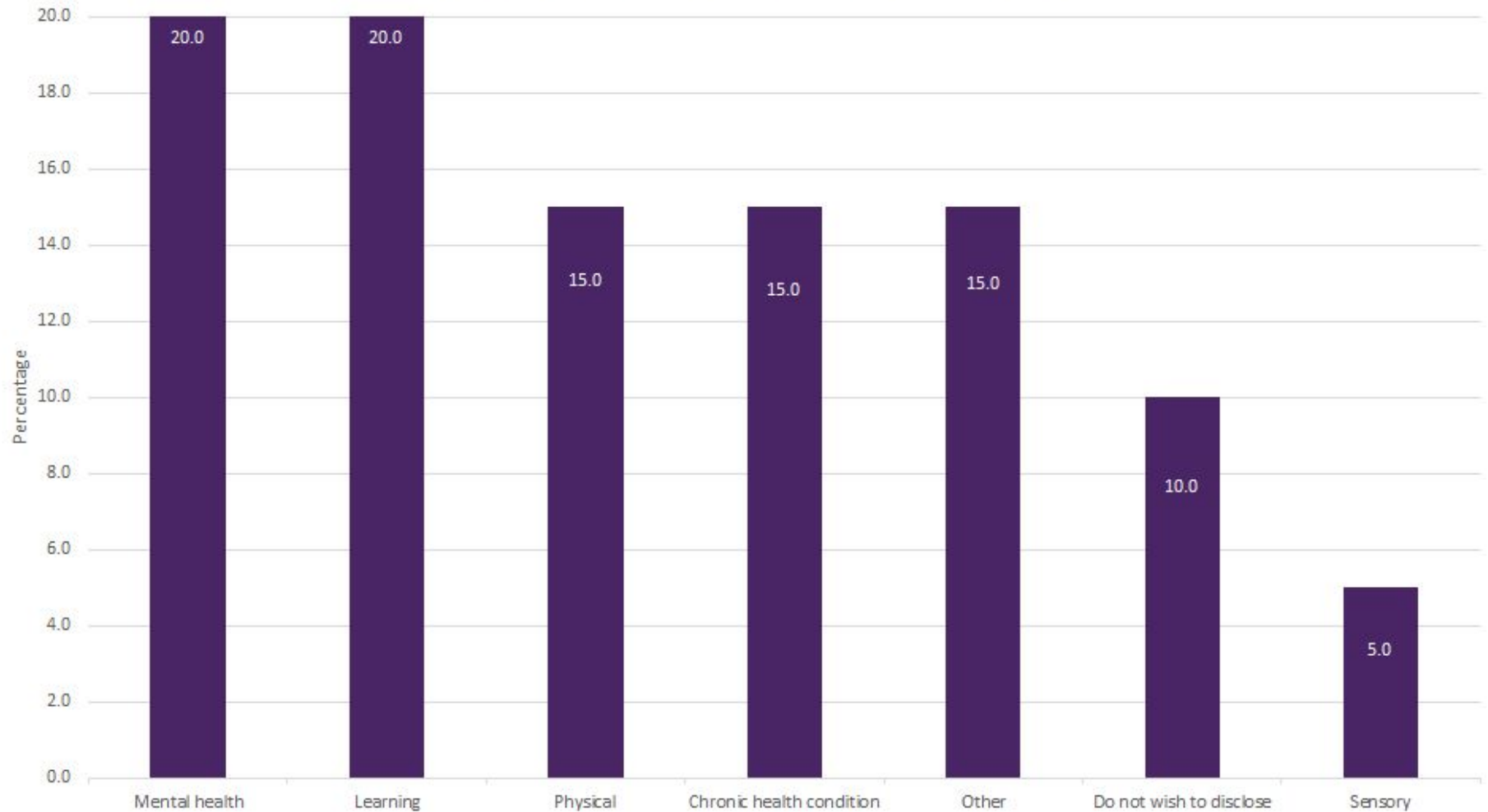
What do you use content captured materials for?



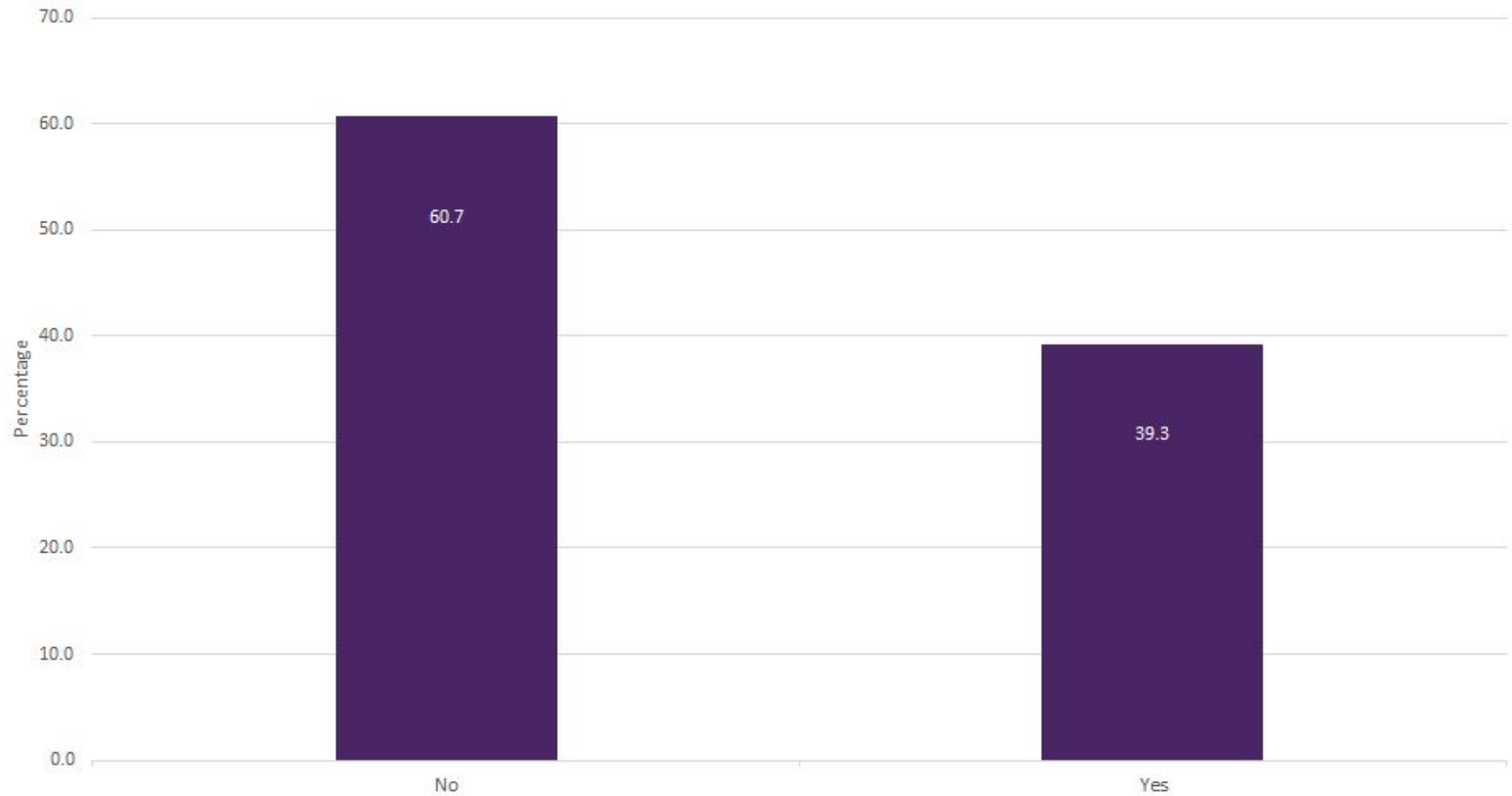
What has caused you to miss lectures?



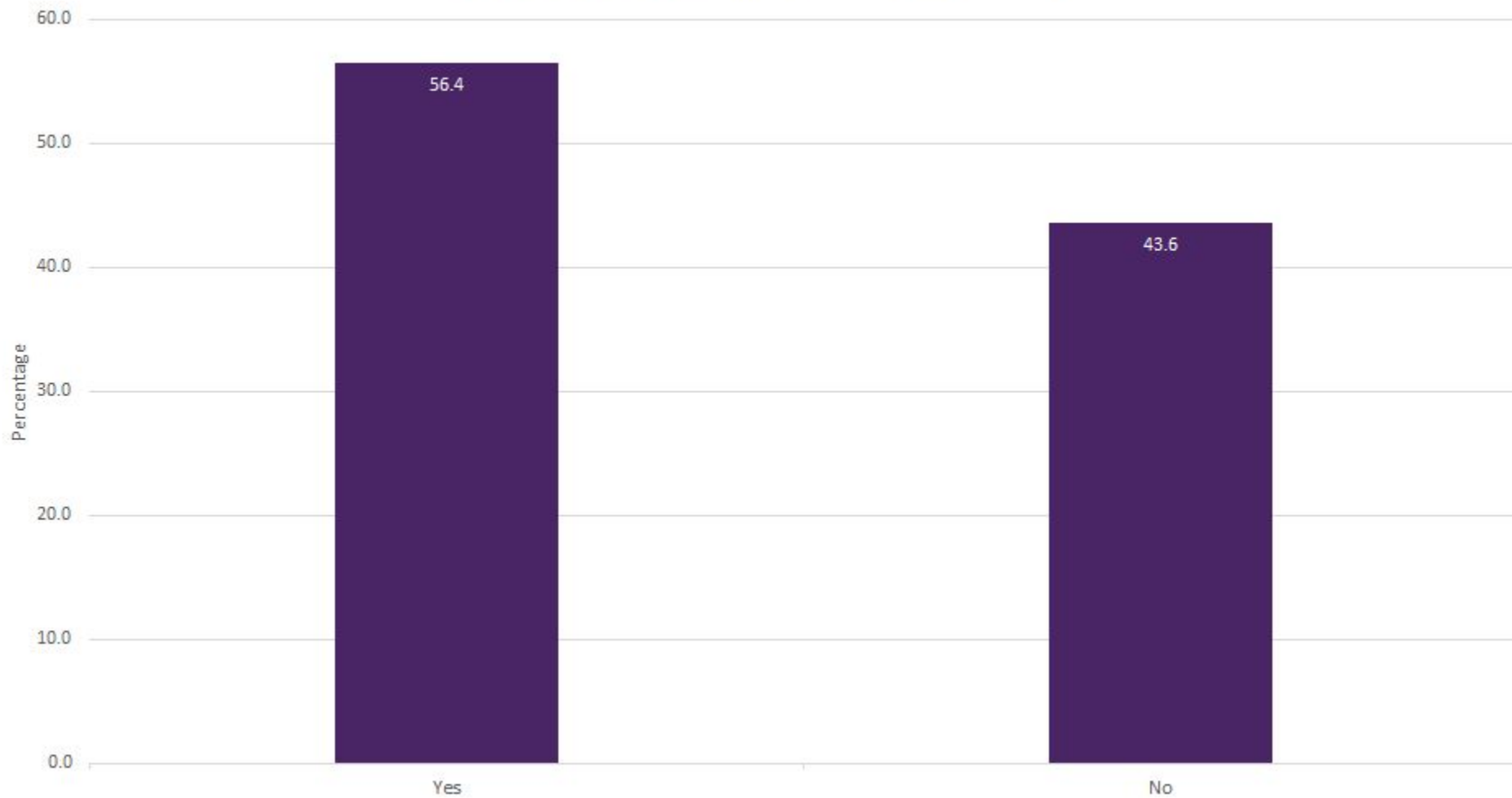
What type of disability do you have?



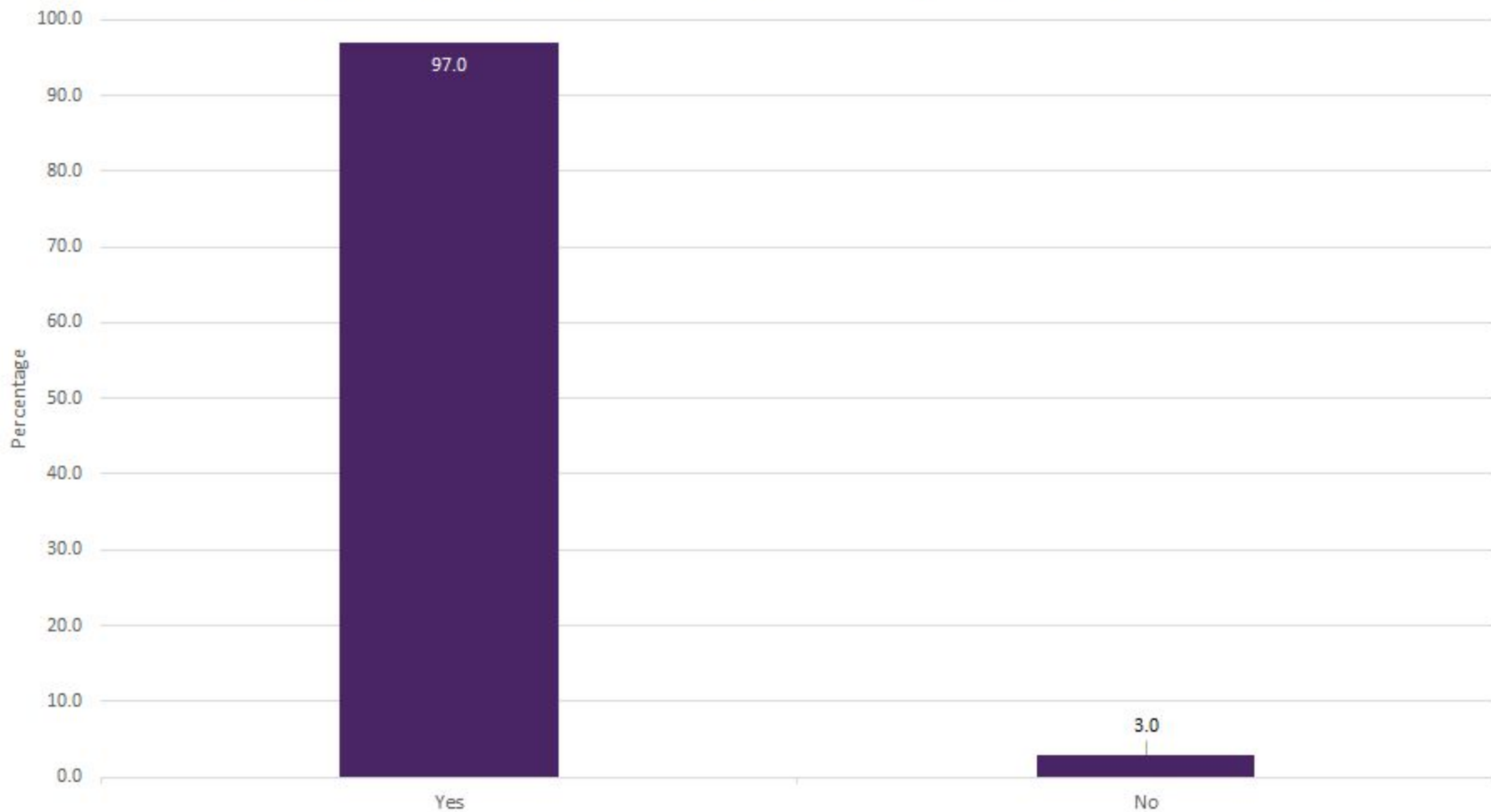
Have you ever recorded taught sessions using your own device?



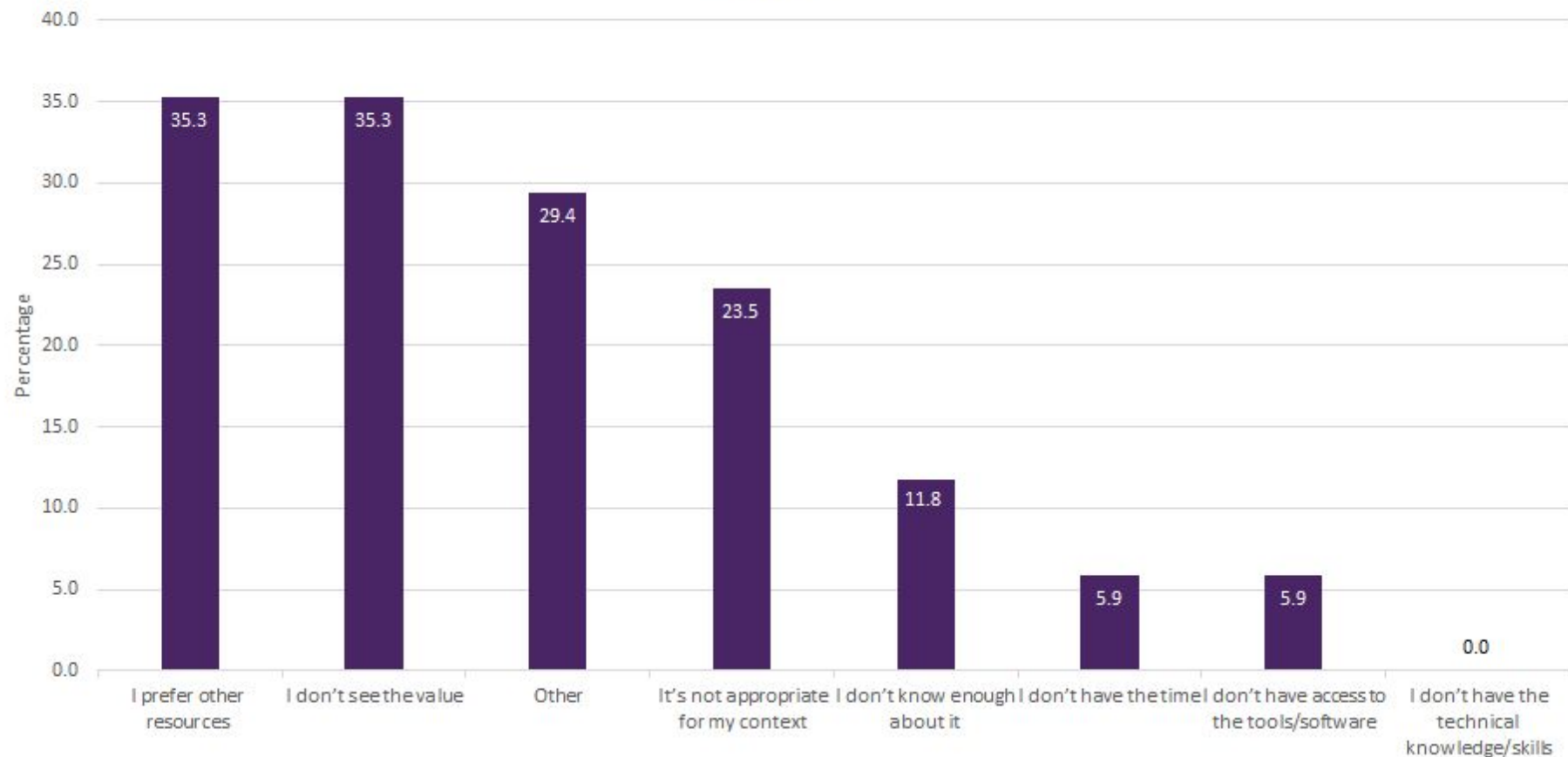
Did you ask permission beforehand?



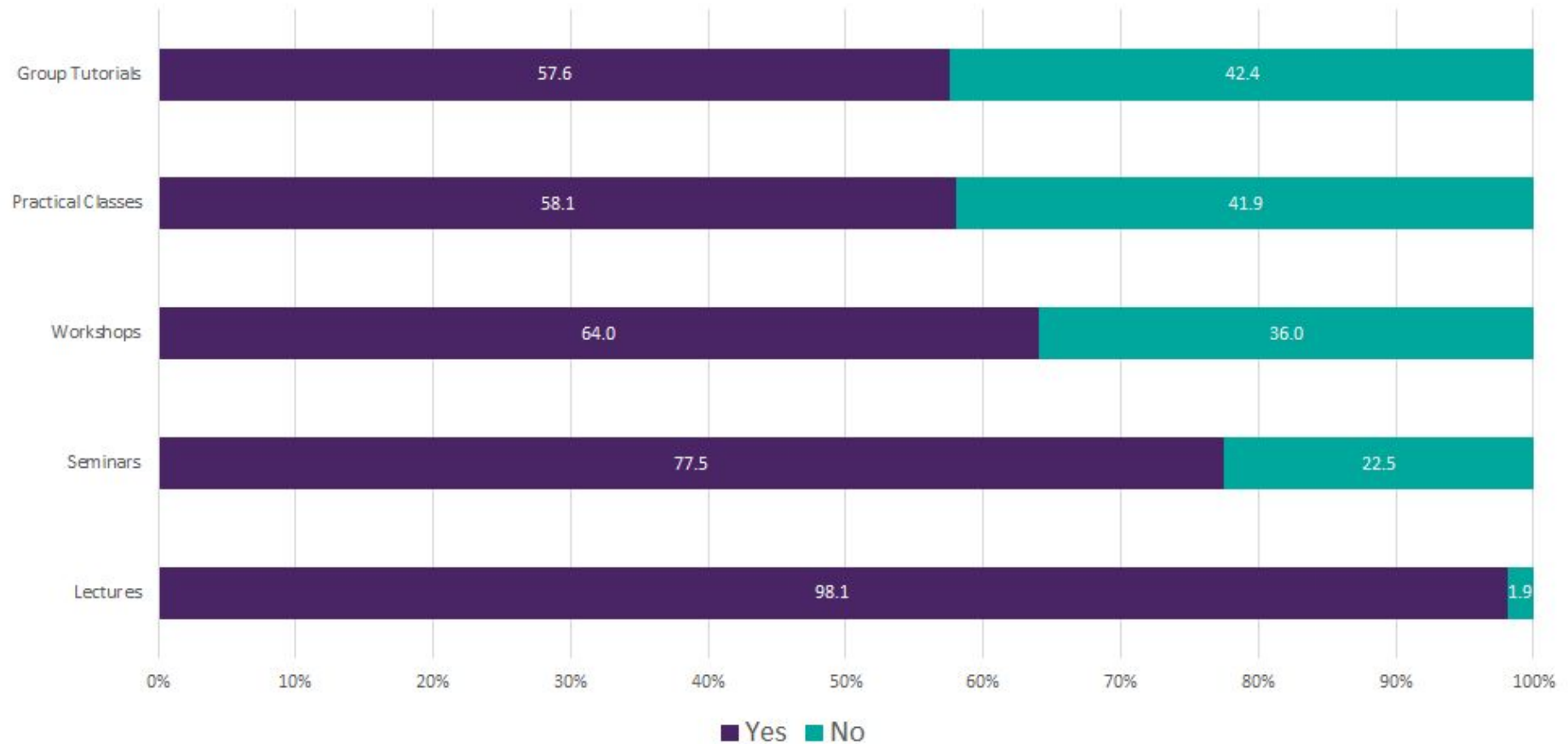
Do you think content capture would be beneficial for your course?



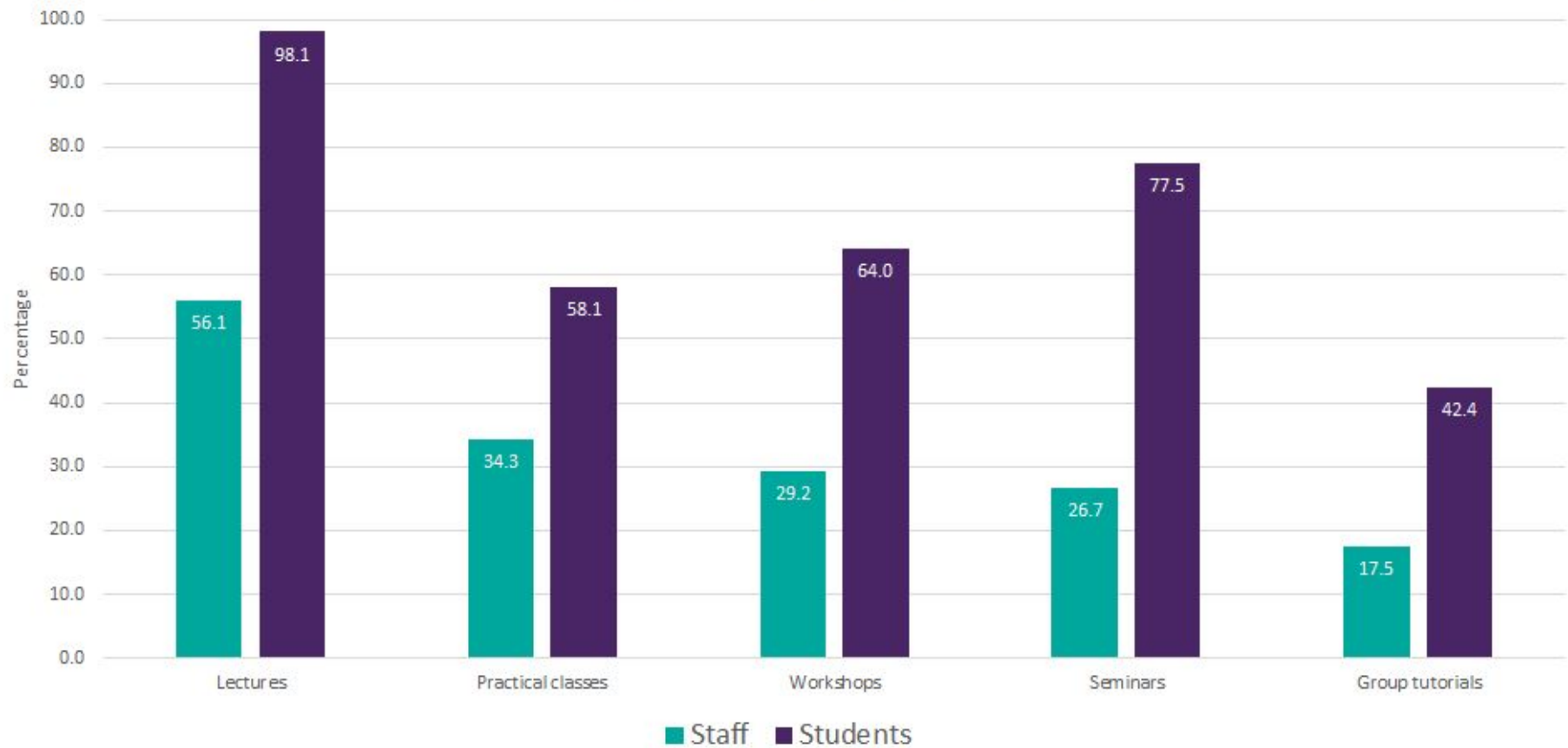
Why do you not think content capture would be beneficial for your course?



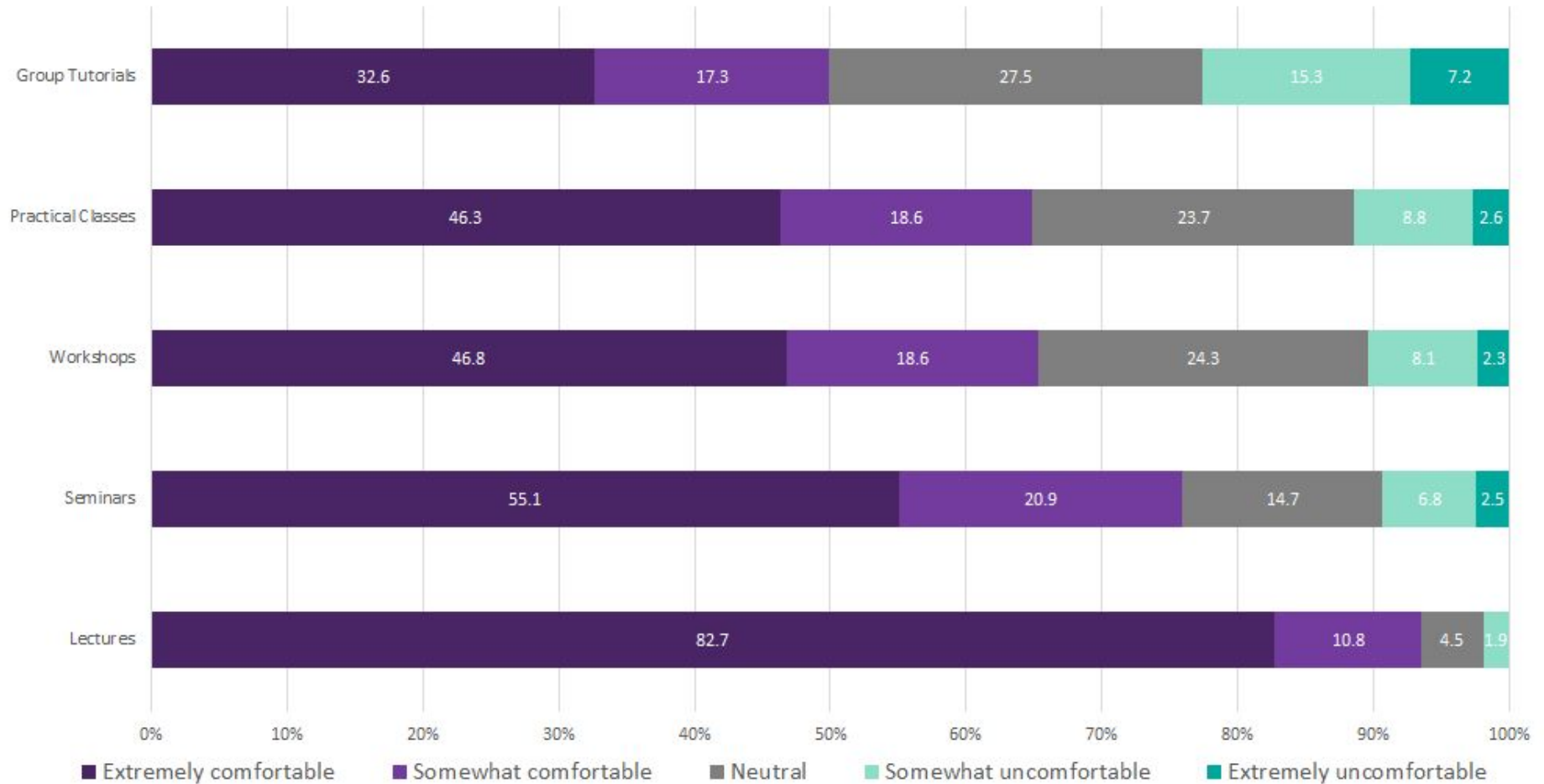
When considering content capture, should the following types of events be captured?



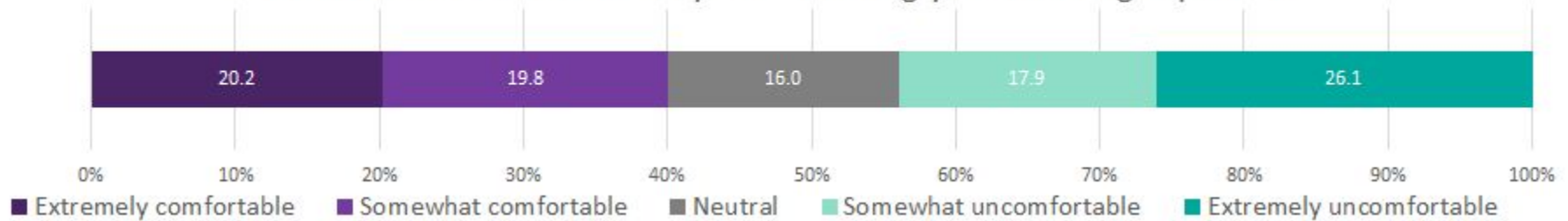
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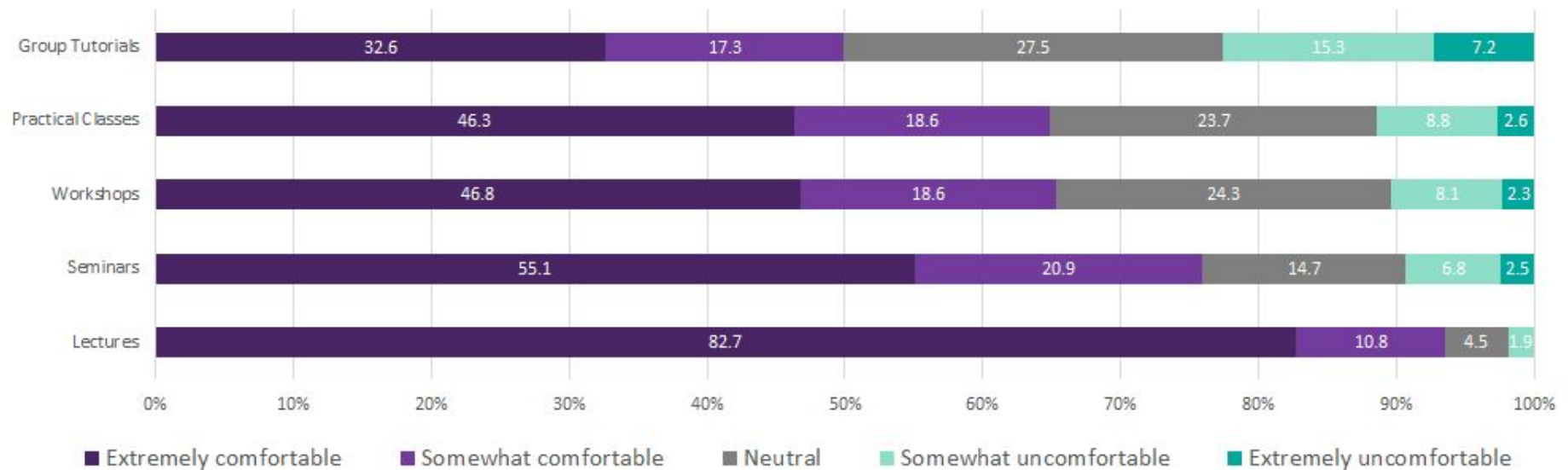
How comfortable would you feel having the following captured?



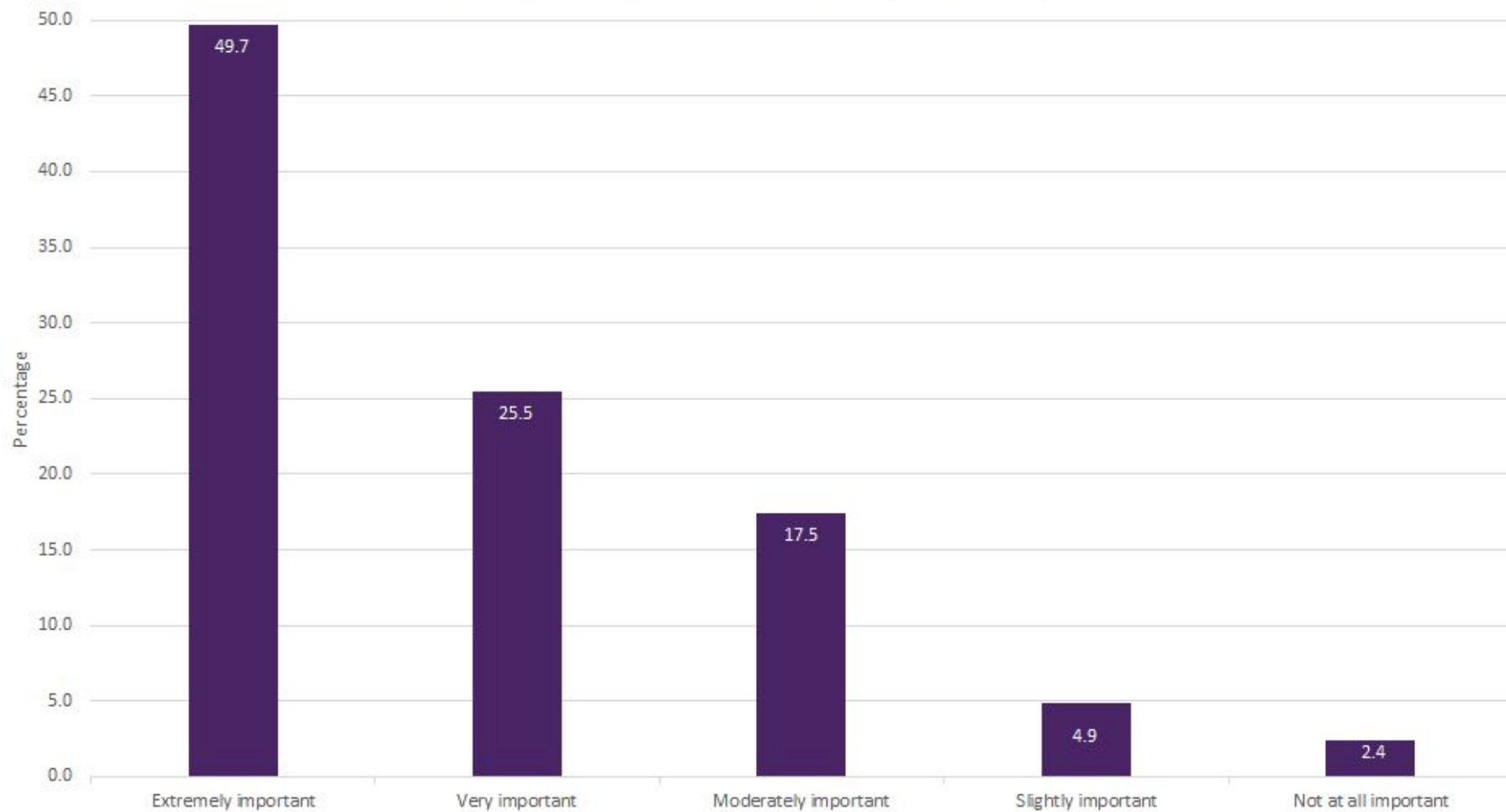
Staff: How comfortable would you feel having your teaching captured?



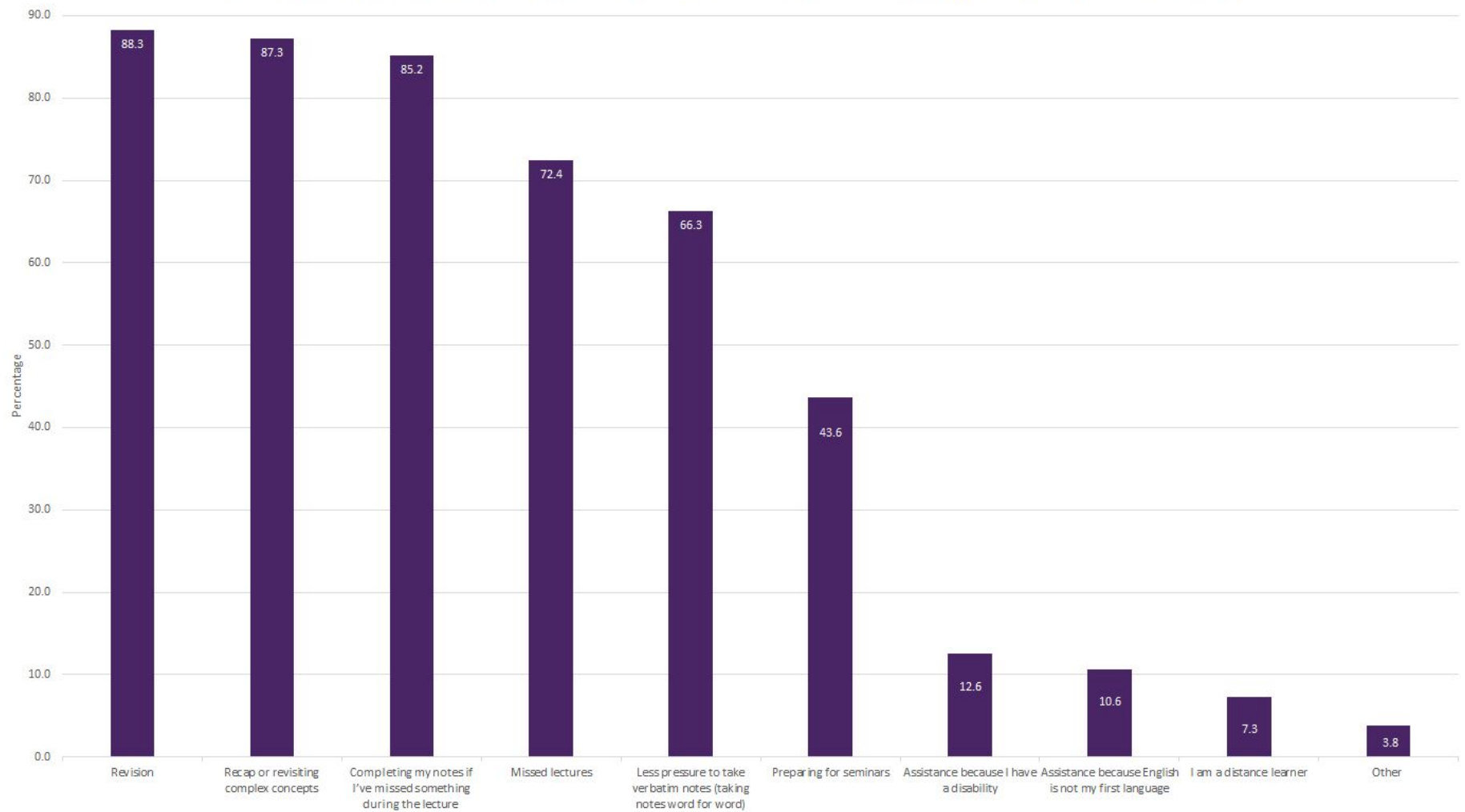
Students: How comfortable would you feel having the following captured?



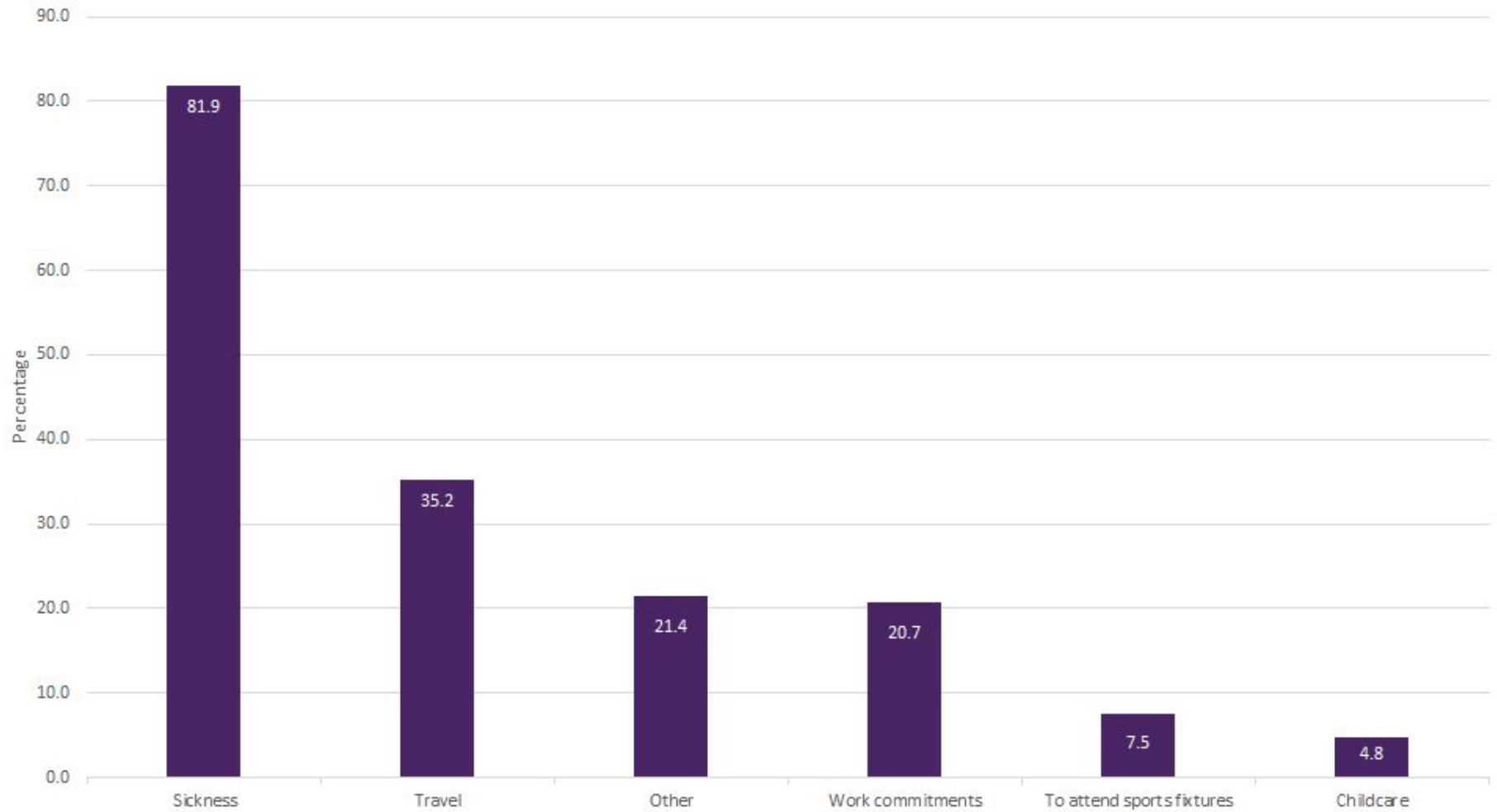
How important is content capture to you?



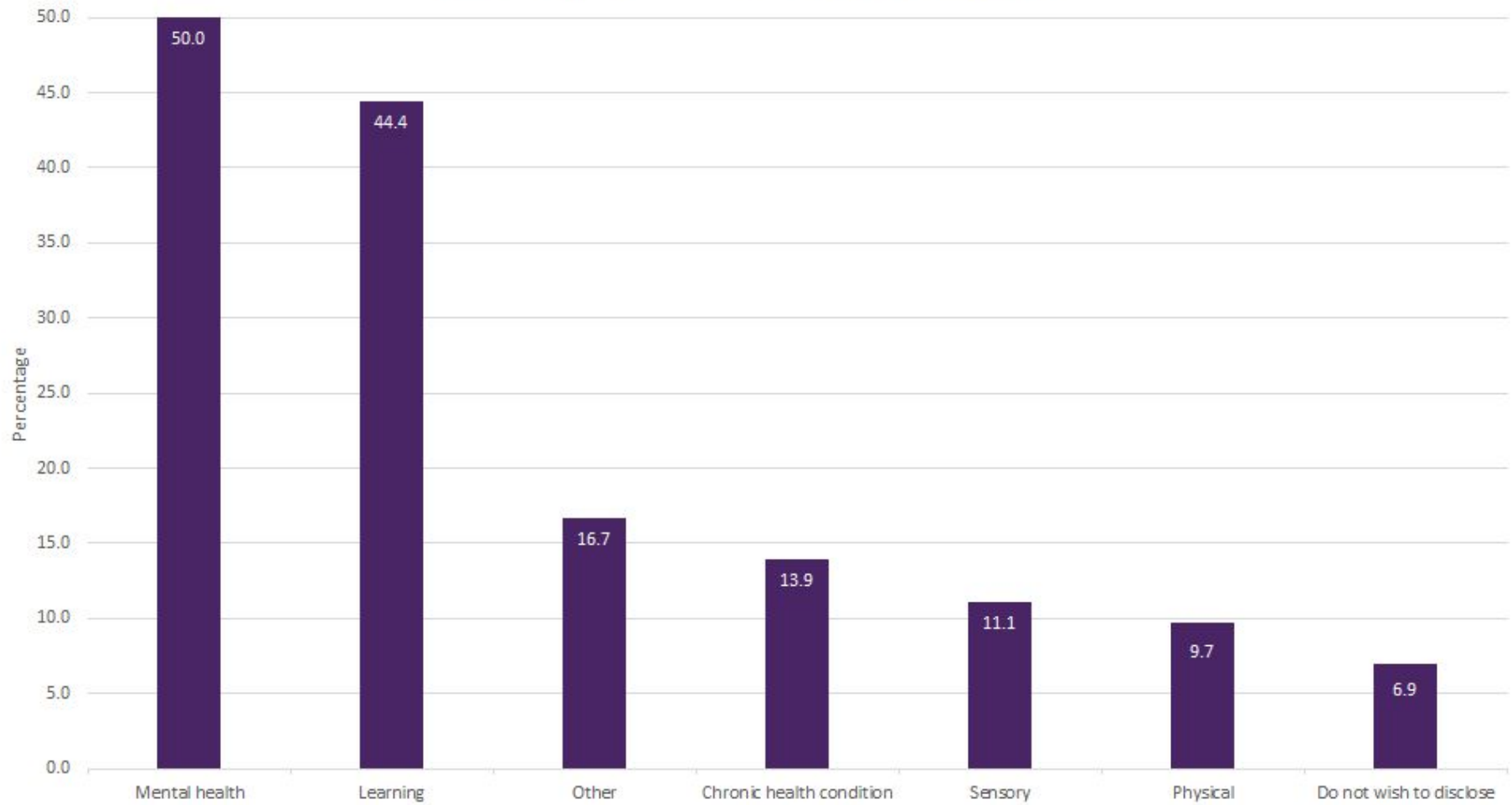
If content capture is made available to you, which of the following would you use it for?



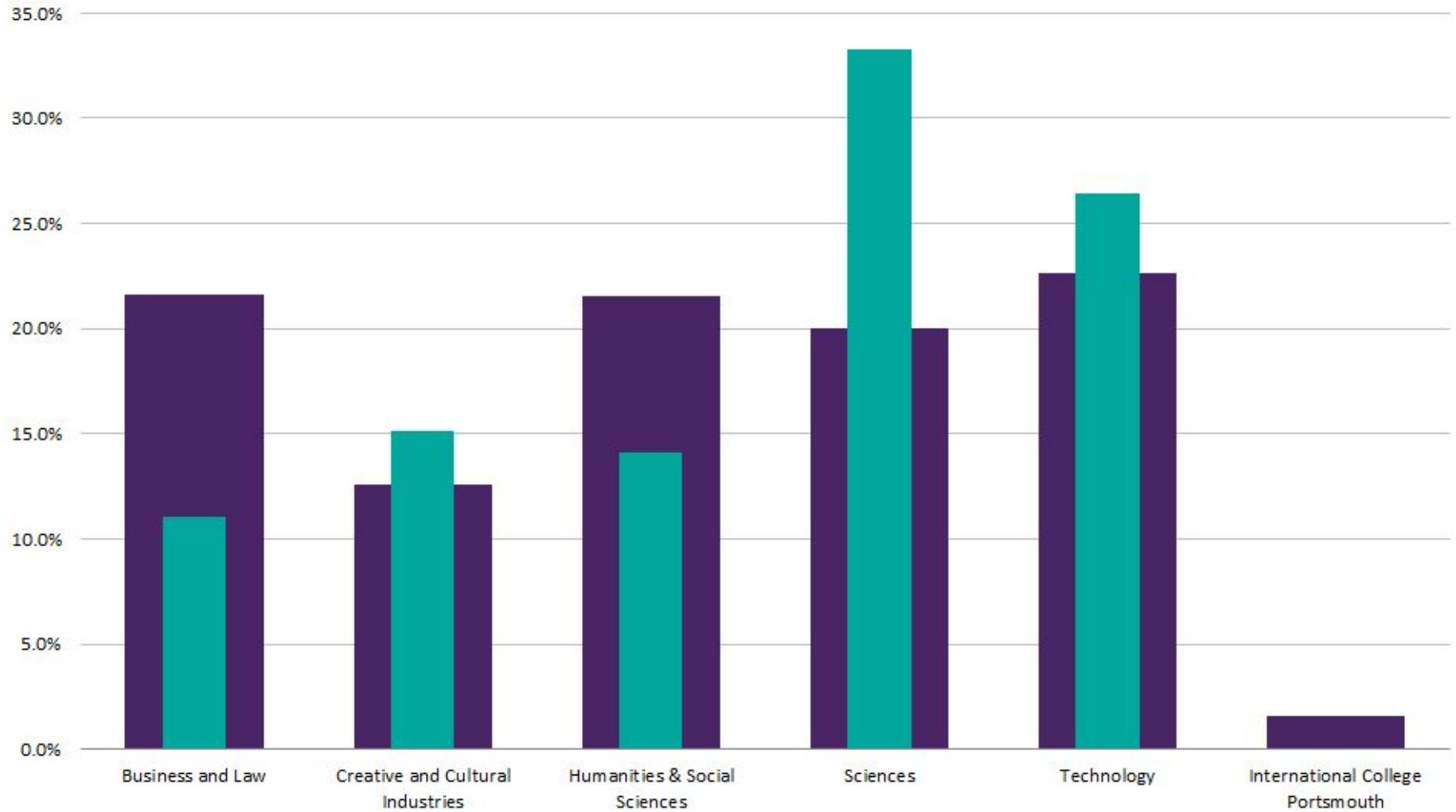
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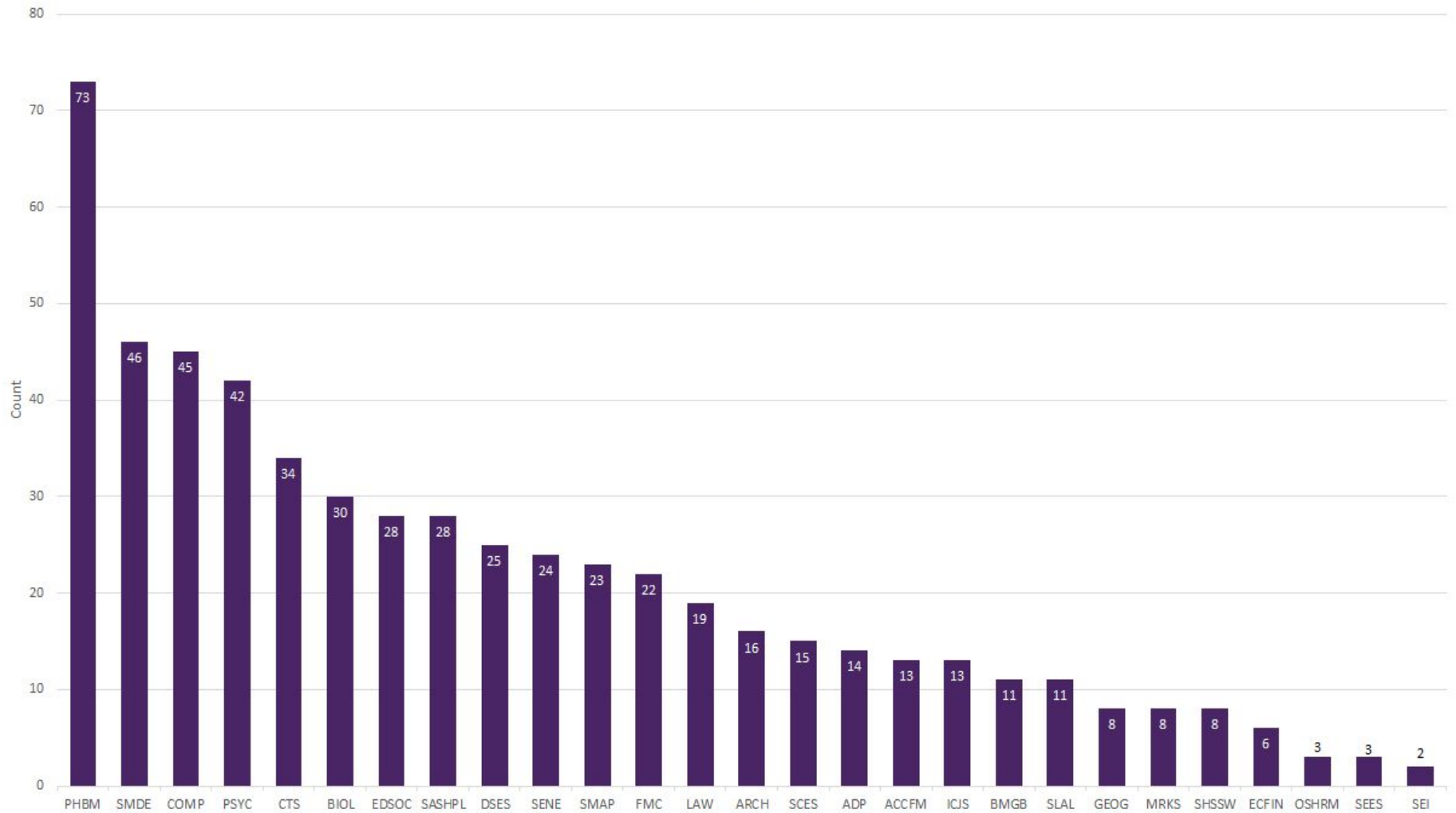


Faculty

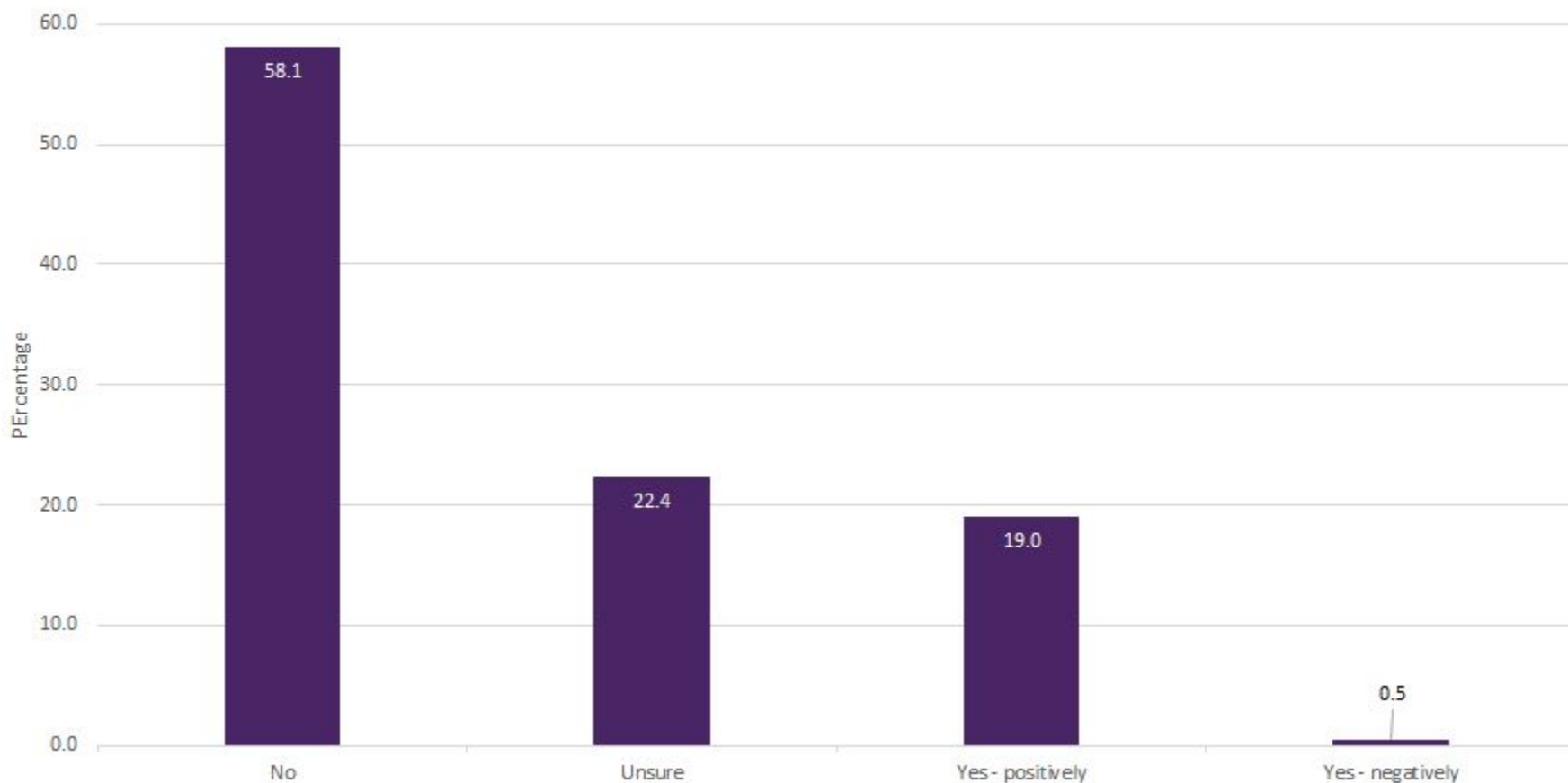


Faculty	Population Count	Population Percentage	Sample Count	Sample Percentage
Business and Law	6359	21.6%	63	11.1%
Creative and Cultural Industries	3712	12.6%	86	15.1%
Humanities & Social Sciences	6333	21.5%	80	14.1%
Sciences	5891	20.0%	189	33.3%
Technology	6659	22.6%	150	26.4%
International College Portsmouth	471	1.6%	0	0.0%

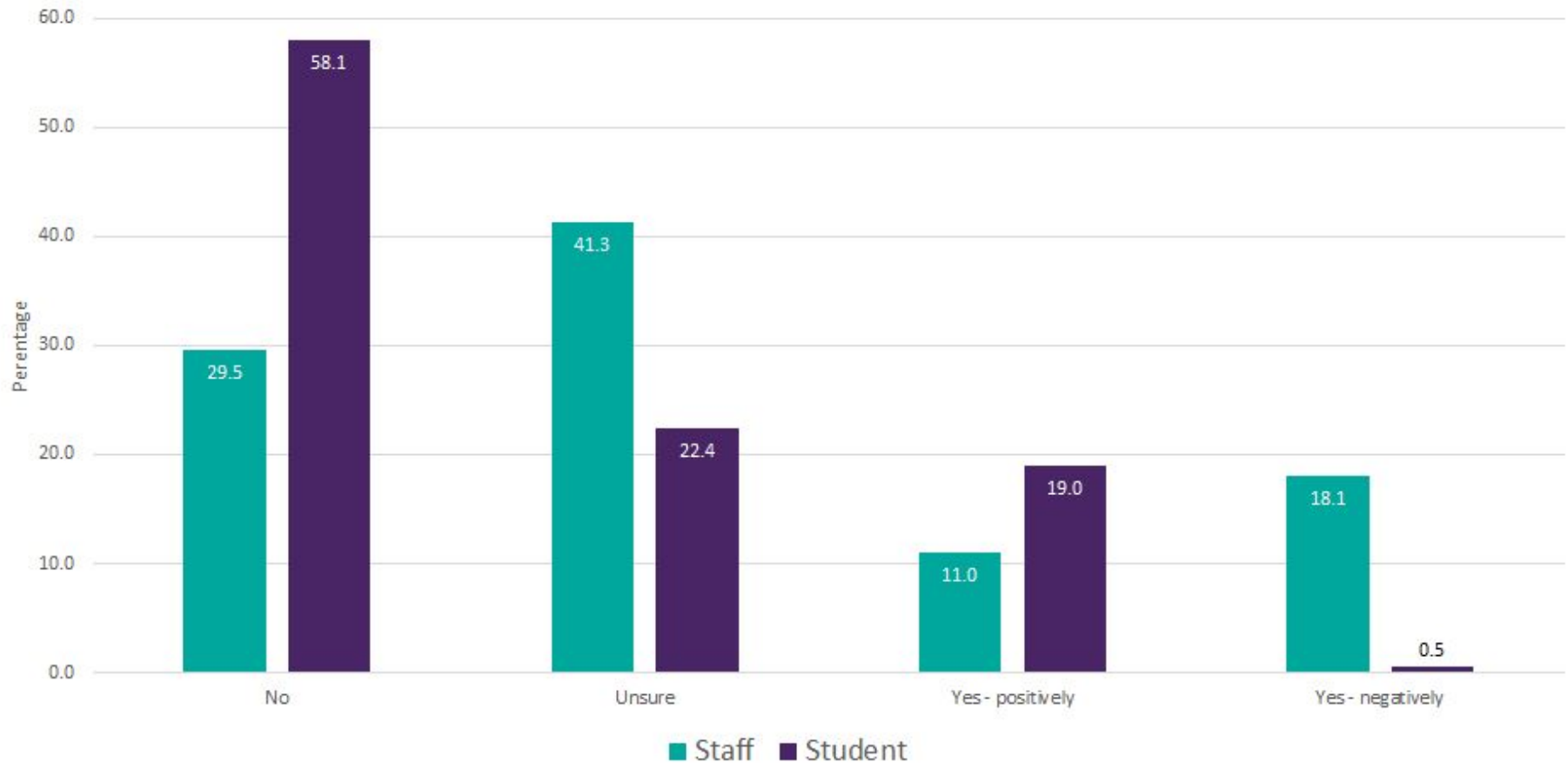
School



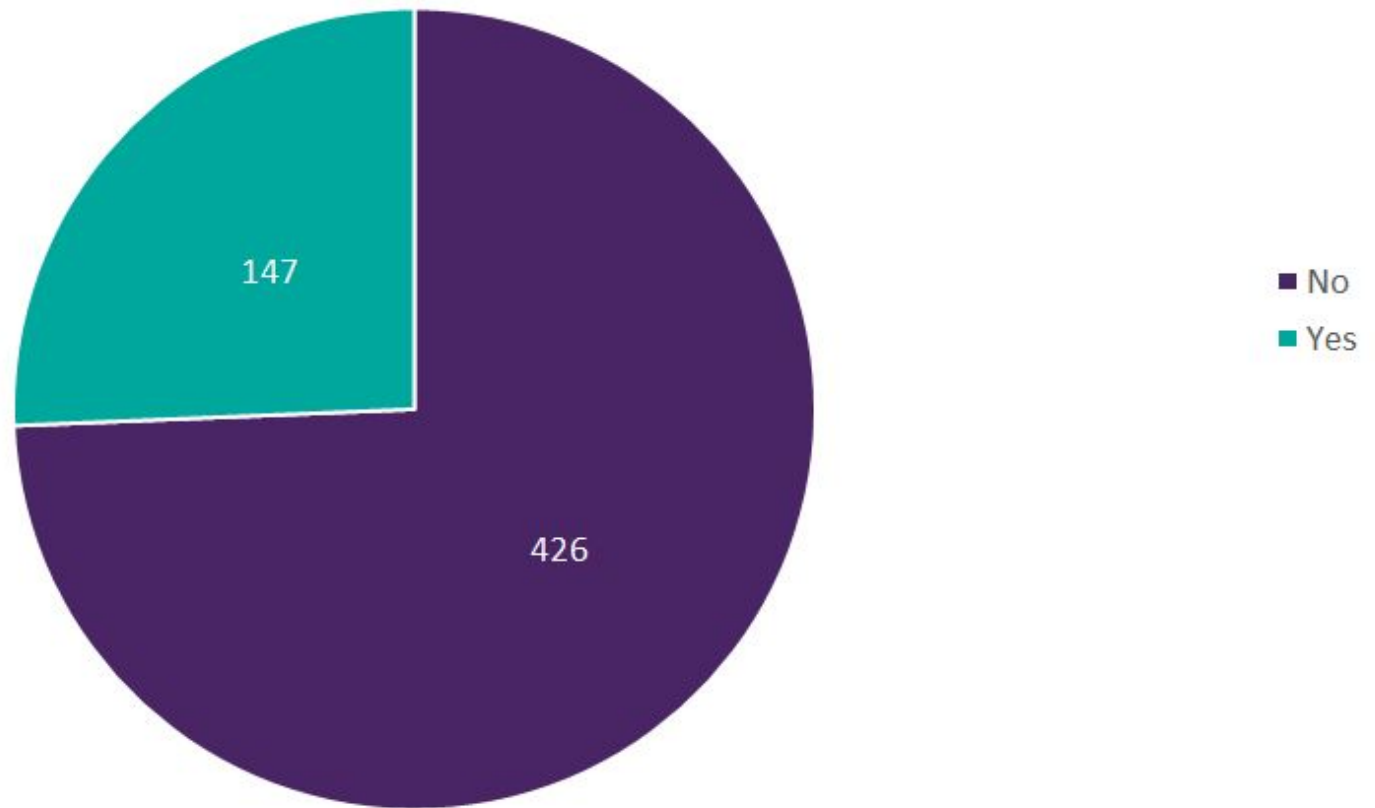
Do you think that Content Capture could treat anyone differently because of their protected characteristic?



Staff vs. Student responses to: Do you think that Content Capture could treat anyone differently because of their protected characteristic?



Would you be interested in attending a follow-up focus group to discuss this further?



Summary

- 31.4% of students already have experience of content capture, mainly in the form of lecture capture through audio and presentation slides (computer screen capture)
- 92.5% of students who currently use content capture find it very or extremely useful
- 74.8% of students who currently use content capture use it weekly or more, and 89.6% use most or all of it
- Students mainly use content capture for completing notes, revisiting complex concepts, and revision
- 39% of students have recorded sessions with their own devices
- 97% of students believe content capture would be useful
- 98% of students believe lectures should be captured, and 78% believe seminars should be captured. Respectively, 94% and 76% are comfortable with these being captured
- 75.2% of students consider content capture important